1. Record Nr. UNINA9910480306903321 Autore Gottlieb Margo Titolo Academic language in diverse classrooms: Mathematics, grades 3-5: promoting content and language learning / / Margo Gottlieb, Gisela Ernst-Slavit; forword by Judit N. Moschkovich Thousand Oaks, California:,: Corwin, a SAGE Company,, [2013] Pubbl/distr/stampa ©2013 **ISBN** 1-4522-7805-9 1-4522-7808-3 Descrizione fisica 1 online resource (200 p.) Disciplina 372.7044 Mathematics - Study and teaching (Elementary) - United States Soggetti Language arts - Correlation with content subjects - United States English language - Study and teaching (Elementary) - United States English language - Study and teaching (Elementary) - Foreign speakers Multicultural education - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes index. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Academic language: a foundation for academic success in mathematics / Margo Gottlieb and Gisela Ernst-Slavit -- Grade 3: what time is it? / Judith B. O'Loughlin -- Grade 4: who needs fractions? / Gisela Ernst-Slavit, Margo Gottlieb, and David Slavit -- Grade 5: algebra describes the world! / Jennifer M. Bay-Williams, Rose M. Glasser, and Tricia A. Bronger. Sommario/riassunto Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework. districts, schools and professional learning communities can: and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students