

1. Record Nr.	UNINA9910480305803321
Titolo	Culturally proficient learning communities [[electronic resource]] : confronting inequities through collaborative curiosity / / Delores B. Lindsey ... [et al.] ; foreword by Shirley M. Hord
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE, c2009
ISBN	1-4522-7300-6 1-4129-7227-2 1-4522-0845-X
Descrizione fisica	1 online resource (169 p.)
Altri autori (Persone)	LindseyDelores B
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Soggetti	Education - Demographic aspects - United States Educational equalization - United States Multicultural education - United States Electronic books.
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgments; About the Authors; PART I: Getting Centered; 1 - Getting Centered: The Tools of Cultural Proficiency; 2 - Getting Centered: Our History; 3 - Getting Centered: The Evolution of Learning Communities; PART II: Voices From the Field; 4 - Maple View: Sustaining a Culturally Proficient Learning Community; 5 - Assessing Cultural Knowledge Through Shared Personal Practice; 6 - Valuing Diversity Is a Reflection of Shared Beliefs, Values, and Vision; 7 - Managing the Dynamics of Difference Through Collaboration 8 - Adapting to Diversity Through Supportive and Shared Conditions9 - Institutionalizing Cultural Knowledge Through Collective Learning; PART III: Call to Action Disturb the System Through Curiosity and Inquiry; References; Suggested Additional Reading; Index
Sommario/riassunto	Integrating the four Tools of Cultural Proficiency with the Proficient Learning Communities (PLC) framework, this guide provides school leaders with practical strategies for building equity-focused PLCs to

help all students achieve. It includes templates, protocols, activities and rubrics for deconstructing student inequalities.

2. Record Nr.	UNINA990008025840403321
Autore	Lee, Philip Yungkin
Titolo	250 essential chinese characters : for everyday use / Philip Yungkin Lee
Pubbl/distr/stampa	Boston [etc.], : Tuttle, 2003-2004
ISBN	0-8048-3359-1 0-8048-3360-5
Descrizione fisica	2 v. ; 29 cm
Disciplina	495.111
Locazione	FLFBC
Collocazione	199.622 LEEP 01 (1) 199.622 LEEP 01 (2)
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3. Record Nr.	UNINA9910164333903321
Titolo	Masonry : esthetics, engineering, and economy
Pubbl/distr/stampa	[Place of publication not identified], : ASTM, 1996
ISBN	0-8031-5319-8
Collana	STP 1246 Masonry
Disciplina	693/.1
Soggetti	Masonry - Design and construction Masonry Civil & Environmental Engineering Engineering & Applied Sciences Civil Engineering
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