

1. Record Nr.	UNINA9910480293503321
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Titolo	Developing performance-based assessments : grades 6-12 / / Nancy P. Gallavan
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2009 ©2009
ISBN	1-4522-9618-9 1-4522-1102-7
Descrizione fisica	1 online resource (240 p.)
Disciplina	371.27
Soggetti	Educational tests and measurements - United States Competency-based educational tests - United States Middle school students - Rating of - United States High school students - Rating of - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p> ""Cover""; ""Contents""; ""Acknowledgments""; ""About the Author""; ""Introduction""; ""Chapter 1 - Examining the Many Purposes of Assessment""; ""Demystify Performance-Based Assessments""; ""Understand the Six Components of Assessment""; ""Picture the Continuous Flow of Assessment""; ""Know the Reasons for Selecting Your Assessments . . .""; ""Extend with Questions and Activities""; ""Chapter 2 - Planning Assessments to Promote Understanding""; ""Use Formal and Informal Assessments""; ""Become a Data-Driven Teacher""; ""Understand Assessment Principles and Practices"" ""Watch for Common Errors in Assessing""""Visualize the Overall Process . . .""; ""Extend with Questions and Activities""; ""Chapter 3 - Collecting Baseline Data for Preassessments""; ""Set Three Goals to Guide Your Preassessments""; ""Question Each of the Six Components of Assessment""; ""Keep Anecdotal Records""; ""Follow These Guidelines as You Preassess""; ""Realize That Assessment is a Continuous Process . . .""; ""Extend with Questions and Activities""; ""Chapter 4 - Aligning Appropriate Formative Assessments""; ""Consider the Six Components </p>

of Assessment"; "Design Your Curriculum"

"Align Assessments with Curriculum and Instruction""Explore Cognition via Patterns of Thought"; "Plan with Competence and Confidence . . ."; "Extend with Questions and Activities"; "Chapter 5 - Incorporating Learning, Assigning Instruction Followed by Feedback and Correction"; "Assign Your Instruction and Activities"; "Employ Multiple Instructional Strategies"; "Consider These Assessment Recommendations"; "Include All Kinds of Questions with Your Formative Assessments"; "Optimize the Feedback"; "Involve Your Learners in the Process"

"Have Fun with Formative Assessments . . .""Extend with Questions and Activities"; "Chapter 6 - Administering Summative Assessments"; "Connect to the Goals and Components of Assessment"; "Create Your Summative Assessments"; "Prepare Learners for Summative Assessments"; "Set Your Sights on the Five As"; "Continue the Assessment Cycle . . ."; "Extend with Questions and Activities"; "Chapter 7 - Identifying What to Assess: Inviting the Five Types of Inquiry and Information"; "Introduce the Five Types of Inquiry"; "Balance Three Conditions with Five Types of Inquiry"; "Delve Into Responses""Enhance Variety in Your Inquiries"; "Include All Types of Thinking, Acting, and Feeling . . ."; "Extend with Questions and Activities"; "Chapter 8 - Analyzing How to Assess: Applying the Five Forms of Appraisal and Authentication"; "Analyze the Five Forms of Appraisal and Authentication"; "Implement Assessments Purposefully"; "Develop Appraisals to Showcase Learning . . ."; "Extend with Questions and Activities"; "Chapter 9 - Creating Assessment Templates and Rubrics"; "Construct the Assessment Template"; "Build Rubrics"; "Let Your Templates and Rubrics Do the Work for You . . ."

Sommario/riassunto

This book guides educators through an assessment process that is fully integrated with the daily curriculum and designed to significantly improve student performance.
