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Autore	Jensen Eric <1950->
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Links; Summary; Strategy 6: Content Coherence; What is Coherence?; Texts with Coherence; Teaching for Coherence; Key Structural Knowledge; Experiential Learning; Semantic Support; The Use of Models; Summarizing and Discussion; Sleeping on it; Summary; Strategy 7: Environmental Management; The Four Environmental Domains; The Physical Environment; How Do Environments Affect Us?; The Social Environment; Social Influences on Our Brains, Bodies, and Lives; Positive Social Structures Work Miracles; Independent Learners Classroom Dialogues to Build Social StructuresSocial Status Strategies in Motion; The Academic Environment; The Five Success Factors; The Cultural Environment; The Culture of Success is All about Achievement; The Counterculture of Success is That of Disengagement from the System; The Culture of Respect Acknowledges That You are Somebody; The Counterculture Exists Where Students Disrespect others; Building Positive Cultures; Summary; Epilogue; References; Index

Sommario/riassunto

Achieve consistent, positive teaching results using these brain-compatible methods that are readily adaptable to individual learning styles, aligned with current research, and applicable to all grade levels.
