

1. Record Nr.	UNINA9910480265003321
Autore	Stone Randi
Titolo	Best practices for teacher leadership : what award-winning teachers do for their professional learning communities // Randi Stone, Pru Cuper ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6375-9
Descrizione fisica	1 online resource (193 p.)
Disciplina	371.2011
Soggetti	Teacher effectiveness - United States Effective teaching - United States Educational leadership - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""About the Authors""; ""About the Contributors""; ""Chapter 1 - Leading through Collaboration with Colleagues""; ""Excellence in Education""; ""Operation Help Me! Collaboration: Or How I Survived My First Years of Teaching""; ""Professional Collaboration within an Inclusive Classroom Setting: How to Make It Work""; ""Using Staff Development to Implement a Schoolwide Reading Goal""; ""Statewide Teacher Training Networks""; ""Structured Freedom: Successful Schools through Collaborative Learning Communities""; ""Lifelong Teaching and Learning"" ""Scopes Trial and Error: A Lesson in Integrated Teaching"" ""Staff Development Initiatives within Faculty Groups""; ""Chapter 2 - Involving Community and Families""; ""Pioneer Days at Bowers Elementary School""; ""Using School/Community Partnerships to Teach History, Heroism, and Heritage""; ""Finding Your Lost Dutchman Mine""; ""The Three a€œCsa€œ in Education: A Classroom, a Community, and Collaboration""; ""Parent Involvement""; ""Leta€?s Take it Outside: Creating a Community Learning Environment""; ""Effective Parent Involvement in the Classroom""

"Billy: Every Family is a Special Family""Chapter 3 - Encouraging Hands-on Learning in Science and Technology"; "Students and Research: Using Students to Create a Science Research Program"; "CELLLS (Creating Experiences in Life, Learning, and Laboratory Science Skills) for Girls: Turning Middle and High School Girls on to Science"; "Voyaging through Curriculum"; "Teaming up for Success"; "Growing Community Ties through Gardening"; "Online Collaboration Benefits Students and Teachers: Classrooms Across the World"; "Education Technology: Issues, Trends, and Leadership"; "Promoting Student Interest in Life Science and Technology by Making Students Active Learners""Chapter 4 - Mentoring and Sharing Professional Development"; "Give Me an æœHa€?: Homework Strategies"; "Team Teaching from Two Perspectives"; "Enriching and Extending Teaching through Professional Conferences"; "Leading and Modeling Staff Development Initiatives within Faculty Groups and within the School"; "Developing Interest in Reading Strategies Inside the Teaching Community"; "Teaching is Not a Solitary Profession"; "Professional Development: A Life-Changing Event"; "Chapter 5 - Teaching with Passion""Leading through Excitement"; "Peeking through My Door"; "The Music Underlying the Words: Classroom Climate"; "Thank You, Mrs. Woodford"; "They Believe"; "Perception, Focus, and Attitude: Teachers Leading the Way"; "Accepting the Challenge"; "Chapter 6 - Empowering Students as Leaders"; "Each One, Teach One"; "To Russia with Love"; "Using Childrena€?s Books in the High School Setting"; "Index"

Sommario/riassunto

This collection chronicles the many ways in which teachers create professional learning communities through collaborations with colleagues, mentees, faculty groups, learners, families, and neighborhoods.
