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Nota di contenuto	""SCHOOL DISCIPLINE AND SAFETY-FRONT COVER ""; ""SCHOOL DISCIPLINE AND SAFETY""; ""CONTENTS""; ""ABOUT THE EDITORS-IN-CHIEF""; ""ABOUT THE VOLUME EDITORS""; ""ABOUT THE CONTRIBUTORS""; ""INTRODUCTION""; ""DISCIPLINE AND SAFETY ISSUES WITH RESPECT TO SPECIAL POPULATIONS""; ""TEACHER RESPONSIBILITY FOR STUDENT SUICIDE""; ""THE ROLE OF SCHOOL RESOURCE OFFICERS""; ""HARASSMENT AND BULLYING""; ""CLASSROOM MANAGEMENT""; ""TEACHER LIABILITY PROTECTION ACTS""; ""DRESS CODE POLICIES""; ""CHILD ABUSE AND NEGLECT""; ""SUMMARY""; ""Further Readings and Resources""; ""Court Cases and Statutes"" ""1. Should all public schools adopt dress code policies that focus on student safety?""""OVERVIEW Suzanne E. Eckes Indiana University""; ""POINT: Richard Fossey University of North Texas""; ""SCHOOL DRESS CODES AND THE FIRST AMENDMENT""; ""PALMER V. WAXAHACHIE INDEPENDENTSCHOOL DISTRICT: A SENSIBLE APPROACH TO SCHOOL DRESS CODES""; ""COURTS SHOULD DEFER TO SCHOOL BOARDS WITH REGARD TO STUDENT DRESS CODE DECISIONS""; ""COUNTERPOINT: Todd A. DeMitchell University of New Hampshire""; ""GANG-RELATED CLOTHING RESTRICTIONS""; ""The Rosary as Gang Apparel""; ""Tattoos""

""Discussion: Dress Code Response to Gangs""""VIOLENCE AND T-SHIRTS""; ""PROMOTION OF GUN USE""; ""CONCLUSION""; ""Further Readings and Resources""; ""Court Cases and Statutes""; ""2. Are zero tolerance policies acceptable with respect to drugs, alcohol, weapons, where student safety is concerned?""; ""OVERVIEW Charles J. Russo University of Dayton""; ""POINT: Aimee Vergon Gibbs Dickinson Wright, PLLC, Detroit, Michigan""; ""HISTORICAL BACKGROUND""; ""IMPACT OF ZERO TOLERANCE POLICIES""; ""Zero Tolerance for Weapons""; ""Zero Tolerance for Drugs and Alcohol""; ""CONCLUSION""
""COUNTERPOINT: Charles B. Vergon Youngstown State University""""INEFFECTIVENESS OF ZERO TOLERANCE POLICIES Zero Tolerance for Weapons""; ""Zero Tolerance for Drugs and Alcohol""; ""UNINTENDED CONSEQUENCES: NUMEROUS AND NEGATIVE""; ""CONCLUSION""; ""Further Readings and Resources""; ""Court Cases and Statutes""; ""3. Should zero tolerance policies be abolished because students of color are overrepresented when schools adopt such policies?""; ""OVERVIEW Charles J. Russo University of Dayton""; ""POINT: Spencer C. Weiler University of Northern Colorado""; ""BACKGROUND""
""ZERO TOLERANCE POLICIES AND RACE""""History of Discipline and Race""; ""Current Data on Discipline and Race""; ""Explanations for Racial Disparities""; ""INJUSTICE IN THE DISCIPLINARY SYSTEM""; ""IMPACT OF RACIAL DISPARITIES Failure to Change Behavior""; ""Increased Dropout Rates for Students of Color""; ""Zero Tolerance Policies and Intent""; ""The School-to-Prison Pipeline for Students of Color""; ""Costs to Society""; ""ALTERNATIVE APPROACHES TO STUDENT DISCIPLINE""; ""CONCLUSION""; ""COUNTERPOINT: Luke M. Cornelius University of North Florida""; ""DISCUSSION""
""LITIGATION ON ZERO TOLERANCE INCLUDING RACE""

Sommario/riassunto

Contributors explore issues as child abuse reporting, corporal punishment, student uniforms, zero tolerance policies, and more. Each chapter opens with an introductory essay by the volume editor, followed by point/counterpoint articles written and signed by invited experts, and concludes with Further Readings and Resources.
