

1. Record Nr.	UNINA9910451579303321
Autore	Herod Roger <1944->
Titolo	Benchmarking international assignment programs [[electronic resource]] : assessing overall effectiveness // Roger Herod
Pubbl/distr/stampa	Alexandria, Va., : Society for Human Resource Management, c2009
ISBN	1-58644-304-6
Descrizione fisica	1 online resource (37 p.)
Collana	Global HR management series
Disciplina	658.3/128
Soggetti	International business enterprises - Personnel management Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; About the Author; Copyright; Contents; About the Series; Introduction; External Benchmarking; Business Needs; Competitive Environment; Evaluating Policy Elements; Assignment Cost Comparisons; Developing Recommendations; Internal Benchmarking; Who Are the Customers?; What Are You Trying to Find Out, Anyway?; Survey Options; Using the Results; Value of Internal Surveys; Balancing External and Internal Survey Results; Get recognized around the world. Achieve the GPHR designation; Recommended SHRM Books
Sommario/riassunto	Addressing challenges such as updating outmoded international business policies, this resource values external and internal comparisons for achieving a comprehensive assessment of the overall effectiveness of their assignment programs-providing HR practitioners with an understanding of the issues involved. Tackling such challenges as managing employee growth and development internationally, this guidebook recommends benchmarking goals, creating uniform employee policies, and maintaining support services for foreign-office assignees and their families as a means to avoid demoralized satellite o

2. Record Nr.	UNINA9910480262803321
Titolo	Religion in schools / / volume editor, Charles J. Russo
Pubbl/distr/stampa	Thousand Oaks, California : , : SAGE Publications, , 2012
ISBN	1-78268-279-1 1-4522-6669-7 1-4522-1863-3
Descrizione fisica	1 online resource (433 p.)
Collana	Debating issues in American education ; ; volume 4
Disciplina	379.2/8
Soggetti	Religion in the public schools - United States Church and education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""RELIGION IN SCHOOLS - FRONT COVER""; ""RELIGION IN SCHOOLS""; ""CONTENTS""; ""ABOUT THE EDITORS-IN-CHIEF""; ""ABOUT THE VOLUME EDITOR""; ""ABOUT THE CONTRIBUTORS""; ""INTRODUCTION""; ""ISSUES INVOLVING RELIGION AND EDUCATION""; ""Prayer and Other Religious Activities in Public Schools""; ""Curricular-Instructional Issues""; ""Access to and Distribution of Literature in Public Schools""; ""CONCLUSION""; ""Further Readings and Resources""; ""Court Cases and Statutes""; ""1. Should Public Funds Be Used to Transport Students to Religiously Affiliated Nonpublic Schools?"" ""OVERVIEW: Charles J. Russo, University of Dayton""""POINT: James Van Patten University of Arkansas, Fayetteville""; ""COUNTERPOINT: Debra Miretzky Western Illinois University""; ""2. Should Public Funds Be Used to Provide Textbooks and Instructional Materials in Religiously Affiliated Nonpublic Schools?""; ""OVERVIEW: Allan G. Osborne, Jr., Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts""; ""POINT: William E. Thro Christopher Newport University""; ""COUNTERPOINT: Debra Miretzky Western Illinois University"" ""3. Should Students Be Allowed to Include Prayer in Public School Graduation Ceremonies?""""OVERVIEW: Allan G. Osborne, Jr., Principal

(Retired), Snug Harbor Community School, Quincy, Massachusetts";  
""POINT: Ralph D. Mawdsley Cleveland State University"";  
""COUNTERPOINT: Martha McCarthy Loyola Marymount University""; ""4. Should Teachers Be Able to Pray in Public Schools?"";  
""OVERVIEW: Charles J. Russo, University of Dayton""; ""POINT: William E. Thro  
Christopher Newport University""; ""COUNTERPOINT: Adam C. Hyde  
Osceola School District, Florida""  
""5. Should Moments of Silence Be Permitted in Public Schools?"";  
""OVERVIEW: Charles J. Russo, University of Dayton""; ""POINT: Mario S.  
Torres, Jr. Texas A&M University""; ""COUNTERPOINT: Luke M. Cornelius  
University of North Florida""; ""6. Should Public School Teachers Be  
Allowed to Read the Bible or Other Sacred Texts in Public Schools When  
Students Are Present?""; ""OVERVIEW: Charles J. Russo, University of  
Dayton""; ""POINT: Regina R. Umpstead Central Michigan University"";  
""COUNTERPOINT: Brenda Kallio University of North Dakota""  
""7. Should School Officials Be Allowed to Use Religious or Sacred Music  
in Celebrations in Public Schools?""; ""OVERVIEW: Charles J. Russo,  
University of Dayton""; ""POINT: Allison S. Fetter-Harrott Franklin  
College""; ""COUNTERPOINT: Emily Richardson Indiana University""; ""8.  
Should Educational Officials Permit Displays of Religious Symbols in  
Public Schools?""; ""OVERVIEW: Charles J. Russo, University of Dayton  
Ralph D. Mawdsley, Cleveland State University""; ""POINT: Courtney  
Hagele Columbus, Ohio""; ""COUNTERPOINT: Kathryn Shields Columbus,  
Ohio""  
""9. Should Students Be Encouraged or Required to Participate in  
Pledging Allegiance and Saluting the Flag If They or Their Parents  
Object to the Words *a€œUnder Goda€??*""

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#### Sommario/riassunto

Chapters explore such varied issues as prayer and religious activity, curricular issues, the pledge of allegiance, religious clothing and dress, and more. Each chapter opens with an introductory essay by the volume editor, followed by articles written and signed by invited experts, and concludes with Further Readings and Resources.

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