

1. Record Nr.	UNINA9910480261503321
Autore	Bailey Christian
Titolo	Between yesterday and tomorrow : German visions of Europe, 1926-1950 / / Christian Bailey
Pubbl/distr/stampa	New York ; ; Oxford : , : Berghahn, , 2016
ISBN	1-78238-140-6
Descrizione fisica	1 online resource (274 p.)
Disciplina	321.0409409041
Soggetti	European federation - History - 20th century Civil society - Germany - History - 20th century Civil society - Europe - History - 20th century Socialism - Europe - History - 20th century Democracy - Europe - History - 20th century Electronic books. Europe Politics and government 1918-1945 Germany Politics and government 1918-1933 Germany (West) Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [211]-239) and index.
Nota di contenuto	Making the case for Europe : transnational organizations and cultural journals -- The defence of Europe in Merkur : Deutsche Zeitschrift fur europaisches Denken -- The Internationaler sozialistischer Kampfbund : from world revolution to European federalism -- The rise and fall of a socialist Europe : the ISK and the SPD in opposition -- An island surrounded by land : das Demokratische Deutschland in Switzerland -- "Europe our fatherland, Bavaria our Heimat!" : das Demokratische Deutschland and the post-war trajectories of European federalism.
Sommario/riassunto	An intellectual and cultural history of mid-twentieth century plans for European integration, this book calls into question the usual pre- and post-war periodizations that have structured approaches to twentieth-century European history. It focuses not simply on the ideas of leading politicians but analyses debates about Europe in "civil society" and the party-political sphere in Germany, asking if, and how, a "permissive

consensus" was formed around the issue of integration. Taking Germany as its case study, the book offers context to the post-war debates, analysing the continuities that exi

2. Record Nr.	UNINA9910816689703321
Autore	Garton Christie
Titolo	U chic : the college girl's guide to everything : dealing with dorms, classes, sororities, social media, dating, staying safe, and making the most of the best four years of your life / / Christie Garton
Pubbl/distr/stampa	Naperville, Illinois : , : Sourcebooks, Inc., , 2017 ©2017
ISBN	1-4926-4601-6 1-4926-4600-8
Descrizione fisica	1 online resource (441 pages)
Disciplina	378.198
Soggetti	College student orientation - United States Women college students - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

3. Record Nr.	UNINA9910520095103321
Autore	Chung Jennifer <1975->
Titolo	The Impact of Finnish Teacher Education on International Policy : Understanding University Training Schools // by Jennifer Chung
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Pivot, , 2021
ISBN	9783030895181 9783030895174
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (178 pages)
Disciplina	379.4897 177.3
Soggetti	Teachers - Training of Education Education and state International education Comparative education Teaching and Teacher Education Educational Policy and Politics International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Setting the Stage: Finland's Teachers and the Programme for International Student Assessment -- 2. In the Spotlight: Finnish Teacher Education and the Normaalikoulu -- 3. Effective Preparation? Finnish Teacher Educators and Student Teachers Critically Examine the Normaalikoulu -- 4. The Nexus of Theory, Policy, and Practice? A Critical Examination of the Normaalikoulu by Education Professors and Principals -- 5. Conclusion: The Possibilities and Pitfalls of Normaalikoulu Export.
Sommario/riassunto	This book explores the partnership between Finnish universities and the university-affiliated teacher training schools known as 'normal schools'. It examines the benefits of school-based learning combined with Master's-level teacher education, uncovering the advantages of this unique school-university partnership. This book also explores the

possibility of Finnish teacher education, and more specifically, the normaalikoulu, and its potential as an international export product. Although policy borrowing theory has long warned about the difficulties in successful transfer, interest in Finnish teacher education continues to rise. Therefore, this book investigates, in depth, the historical, cultural, and current context of Finnish teacher education and the normal schools, and the potential to move this policy abroad. Jennifer Chung is a Lecturer (Teaching) at University College London's Institute of Education. Her research interests focus on the Nordic countries, with Finland being of particular interest.

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