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Autore	Kaltman Gwen Snyder
Titolo	Help! for teachers of young children : 88 tips to develop children's social skills and create positive teacher-family relationships / / Gwen Snyder Kaltman ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6399-6
Descrizione fisica	1 online resource (185 p.)
Disciplina	372.83044
Soggetti	Education, Preschool Social skills Parent-teacher relationships Preschool teachers - Training of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Part I - Developing Childrena€™s Social Skills""; ""Chapter 1 - a€œYada, Yada, Yadaa€?: Communicating Effectively with the Young Child""; ""1. Use Nonverbal Communication""; ""2. Talk Frequently to Infants and Toddlers""; ""3. Get down to the Childa€™s Eye Level""; ""4. Use Positive Language""; ""5. Be More Responsive to What a Child Does Than to What He Says""; ""6. Offer Limited Choices""; ""7. Be a Language Role Model""; ""8. Use Language to Influence a Childa€™s Response to Negative Events""</p> <p>""9. Use Specific Language""""10. Avoid Using Sarcasm""; ""11. Engage Children in Conversation""; ""12. Use Props to Stimulate Conversation""; ""13. Ask Developmentally Appropriate Questions""; ""14. Help Children Tell the Truth""; ""15. Be Honest and Trustworthy""; ""16. Understand What the Child is Asking before Answering the Question""; ""Try This""; ""Chapter 2 - a€œWhy cana€™t You Behave?"" Understanding the Difference between Discipline and Punishment""; ""17. Control Your Emotions""; ""18. Have a Consistent Approach""; ""19. Give Children</p>

Positive Attention"

"20. Use Tangible Rewards Sparingly""21. Avoid Power Struggles""; ""22. Quiet a Group of Screaming Children by Joining Them""; ""23. Redirect Negative Play""; ""24. Help Children Learn to Take Turns""; ""25. Don't over-React When Children Test Your Limits""; ""26. Have Developmentally Appropriate Expectations""; ""27. Limit the Number of Class Rules""; ""28. Help Children Deal with Insults from other Children""; ""29. Stop Physical Bullying""; ""30. Don't Assume the Younger or Smaller Child is an Innocent Victim""; ""31. Recognize Tricks Children Use to Gain Favor"

"32. Be Sure You Have a Child's Undivided Attention""33. Help Children Learn to Express Anger and Frustration without Resorting to Physical Violence""; ""34. Guide Children through the Problem-Solving Process""; ""Try This""; ""Chapter 3 - æWill You be My Friend?"" Helping Children Develop a Positive Self-Image and Master the Art of Getting along with Others""; ""35. Foster a Positive Self-Image""; ""36. Caution Parents about the Dangers of Being too Indulgent""; ""37. Find Something Positive to Say about Each Child""; ""38. Provide Activities That Involve Cooperation"

"39. Encourage the Children to Interact Positively with all their Classmates""40. Arrange Opportunities for Children to Help One Another""; ""41. When Developmentally Appropriate, Provide an Atmosphere That Encourages Sharing""; ""42. Be a Positive Role Model""; ""43. Give Children the Opportunity to Resolve Disagreements by Themselves""; ""44. Provide Materials That Encourage Positive Social Interaction on the Playground""; ""45. Stimulate but Do Not Dominate Dramatic Play""; ""46. Give Children the Privacy and Freedom They Need for Dramatic Play""; ""Try This"

"Part II - Creating Positive Teacher-Family Relationships"

2. Record Nr.	UNINA9910137210803321
Titolo	European medical journal Diabetes
Pubbl/distr/stampa	Chelmsford, Essex [England] : , : European Medical Journal, , 2013-
ISSN	2054-6181
Descrizione fisica	1 online resource
Soggetti	Diabetes Diabetes - Research Diabetes Mellitus Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

3. Record Nr.	UNINA9910590000903321
Titolo	Health care science
Pubbl/distr/stampa	[Chichester, West Sussex] : , : John Wiley & Sons, Ltd. on behalf of Tsinghua University Press, , [2022]-
ISSN	2771-1757
Descrizione fisica	1 online resource
Disciplina	610
Soggetti	Delivery of Health Care Health Policy Medical care Medical policy Medical ethics Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico