

1. Record Nr.	UNINA9910480256603321
Autore	Kaltman Gwen Snyder
Titolo	Help! for teachers of young children : 88 tips to develop children's social skills and create positive teacher-family relationships / / Gwen Snyder Kaltman ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6399-6
Descrizione fisica	1 online resource (185 p.)
Disciplina	372.83044
Soggetti	Education, Preschool Social skills Parent-teacher relationships Preschool teachers - Training of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Part I - Developing Childrena€?s Social Skills""; ""Chapter 1 - a€œYada, Yada, Yadaa€?: Communicating Effectively with the Young Child""; ""1. Use Nonverbal Communication""; ""2. Talk Frequently to Infants and Toddlers""; ""3. Get down to the Childa€?s Eye Level""; ""4. Use Positive Language""; ""5. Be More Responsive to What a Child Does Than to What He Says""; ""6. Offer Limited Choices""; ""7. Be a Language Role Model""; ""8. Use Language to Influence a Childa€?s Response to Negative Events"" ""9. Use Specific Language""""10. Avoid Using Sarcasm""; ""11. Engage Children in Conversation""; ""12. Use Props to Stimulate Conversation""; ""13. Ask Developmentally Appropriate Questions""; ""14. Help Children Tell the Truth""; ""15. Be Honest and Trustworthy""; ""16. Understand What the Child is Asking before Answering the Question""; ""Try This""; ""Chapter 2 - a€œWhy cana€?t You Behave?"" Understanding the Difference between Discipline and Punishment""; ""17. Control Your Emotions""; ""18. Have a Consistent Approach""; ""19. Give Children

Positive Attention""

""20. Use Tangible Rewards Sparingly""""21. Avoid Power Struggles"";
""22. Quiet a Group of Screaming Children by Joining Them""; ""23.
Redirect Negative Play""; ""24. Help Children Learn to Take Turns"";
""25. Don't over-React When Children Test Your Limits""; ""26. Have
Developmentally Appropriate Expectations""; ""27. Limit the Number of
Class Rules""; ""28. Help Children Deal with Insults from other
Children""; ""29. Stop Physical Bullying""; ""30. Don't Assume the
Younger or Smaller Child is an Innocent Victim""; ""31. Recognize Tricks
Children Use to Gain Favor""
""32. Be Sure You Have a Child's Undivided Attention""""33. Help
Children Learn to Express Anger and Frustration without Resorting to
Physical Violence""; ""34. Guide Children through the Problem-Solving
Process""; ""Try This""; ""Chapter 3 - *Will You be My Friend?*""
Helping Children Develop a Positive Self-Image and Master the Art of
Getting along with Others""; ""35. Foster a Positive Self-Image""; ""36.
Caution Parents about the Dangers of Being too Indulgent""; ""37. Find
Something Positive to Say about Each Child""; ""38. Provide Activities
That Involve Cooperation""
""39. Encourage the Children to Interact Positively with all their
Classmates""""40. Arrange Opportunities for Children to Help One
Another""; ""41. When Developmentally Appropriate, Provide an
Atmosphere That Encourages Sharing""; ""42. Be a Positive Role
Model""; ""43. Give Children the Opportunity to Resolve Disagreements
by Themselves""; ""44. Provide Materials That Encourage Positive Social
Interaction on the Playground""; ""45. Stimulate but Do Not Dominate
Dramatic Play""; ""46. Give Children the Privacy and Freedom They Need
for Dramatic Play""; ""Try This""
""Part II - Creating Positive Teacher-Family Relationships""

2. Record Nr.	UNINA9910137210803321
Titolo	European medical journal Diabetes
Pubbl/distr/stampa	Chelmsford, Essex [England] : , : European Medical Journal, , 2013-
ISSN	2054-6181
Descrizione fisica	1 online resource
Soggetti	Diabetes Diabetes - Research Diabetes Mellitus Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

3. Record Nr.	UNINA9910590000903321
Titolo	Health care science
Pubbl/distr/stampa	[Chichester, West Sussex] : , : John Wiley & Sons, Ltd. on behalf of Tsinghua University Press, , [2022]-
ISSN	2771-1757
Descrizione fisica	1 online resource
Disciplina	610
Soggetti	Delivery of Health Care Health Policy Medical care Medical policy Medical ethics Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico