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""Journals""; ""Reader Response Journals""; ""Formal Narrative Writing""; ""Letter Writing""; ""Poetry""; ""Stories""; ""Multigenre Writing""; ""Final thoughts""; ""Chapter 4 - Writing with Purpose for Real Audiences""; ""Part of a Classroom Culture""; ""Writing for Real Audiences""; ""Writing to Others""; ""Writing for Particular Audiences""; ""Writing for Self"" ""Writing for Real Purposes"" ""Analyzing Writing as a Craft""; ""Revision""; ""Changing Viewpoints""; ""Changing Genres""; ""Responding to Writing""; ""Self-Check Responses""; ""Peer Responses""; ""Teacher-Student Conferences""; ""Editing""; ""Writing with Reason""; ""Chapter 5 - Preparing for High-Stakes Writing Assessments""; ""Historical Perspective""; ""Writing Assessment Methods""; ""Objective Methods of Writing Assessment""; ""Direct Methods of Writing Assessment""; ""Writing Assessment Tasks""; ""Helping Students with Trait-Scored Divergent and Convergent Assessment Items"" ""Divergent Writing Assessments"" ""Convergent Writing Assessments""; ""Product versus Process""; ""Final thoughts""; ""Chapter 6 - Connecting Writing and Classroom Conversation""; ""Academic Conversations""; ""Informal Oral and Written Conversations""; ""Formal Oral and Written Conversations""; ""Final thoughts""; ""Afterword""; ""Appendix""; ""References""; ""Index""

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Sommario/riassunto

This manual for teaching all aspects of writing provides examples, rubrics, and how-to's for helping students grow in skills and write for high stakes and ""constructed response"" tests.

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