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Nota di contenuto	Cover; Contents; Preface; About the Authors; Chapter 1 - Schools and Districts Committing to Fail-Safe Literacy Leadership; Achieving Commitment; Fail-Safe Literacy Leadership; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 2 - Collaborating Based on Research; NCLB's Five Elements of Reading; The Fail-Safe Literacy Point of View; Fail-Safe Literacy Leaders Collaborating Across Content Areas; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 3 - Developing the Literacy System through Collaboration Step 1: Committing to Fail-safe Literacy Leadership Step 2: Agreeing on a Common Language to Drive Instruction; Step 3: Agreeing on Nonnegotiable Expectations of Daily Practice; Literacy Leadership Teams in Action; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 4 - Using Exemplars to Kick up Literacy Learning a Notch; Step 4: Creating Exemplars and Nonexemplars; Step 5: Clarifying Roles and Responsibilities; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 5 - Using Data to Drive Fail-Safe Literacy Learning

Step 6: Asking What is Working and What is Not? Step 7: Asking is There Anything Else?; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 6 - Enhancing Reading, Writing, and Content Learning with Technology; 21st-Century Skills; What is Technology Integration?; Literacy Leadership and Technology; Integration of Technology into the Fail-Safe Literacy System; Technological Devices; The Internet and the World Wide Web; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 7 - Completing the Fail-Safe System of Literacy
Step 8: Creating a Support System Step 9: Communicating the Fail-Safe Literacy System; Step 10: Monitoring the Fail-Safe Literacy System; Step 11: Celebrating Successes; Continuing to Kick it up a Notch; Review and Reflection; Helpful Terms; Further Reading and Resources; Appendix A: APEL Template; Appendix B: The Fail-Safe Literacy System Planning Process; References; Index

Sommario/riassunto

This fieldbook provides a plan for improving literacy for all students; students who enjoy reading become better writers, more involved learners, and joyful readers!
