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| Autore                  | Johnson Evelyn S. <1969->  |
| Titolo                  | How RTI works in secondary schools [[electronic resource] /] / edited by Evelyn S. Johnson, Lori Smith, Monica L. Harris ; foreword by Daryl F. Mellard  |
| Pubbl/distr/stampa      | Thousand Oaks, Calif., : Corwin<br>London, : SAGE, c2009   |
| ISBN                    | 1-4522-7349-9<br>1-4522-0744-5<br>1-4522-1941-9  |
| Descrizione fisica      | 1 online resource (169 p.)   |
| Altri autori (Persone)  | SmithLori <1969-><br>HarrisMonica L  |
| Disciplina              | 371.3<br>371.90473   |
| Soggetti                | Remedial teaching - United States<br>Education, Secondary - United States<br>School failure - United States - Prevention<br>School improvement programs - United States<br>Response to intervention (Learning disabled children)<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Cover; Contents; Foreword; Acknowledgments; About the Authors; Chapter 1 - What Is RTI?; Chapter 2 - Implementation and Continuous Improvement; Chapter 3 - Leadership Perspectives on RTI; Chapter 4 - Universal Screening; Chapter 5 - Tier 1 Instruction; Chapter 6 - Tier 2 and Tier 3 Intervention; Chapter 7 - Progress Monitoring; Chapter 8 - Conclusion; Appendix: RTI Implementation Checklist; Resources; References; Index |
| Sommario/riassunto      | This work not only provides a solid foundation for guiding school improvement, but also details an array of very practical tools that can be used to implement tiered instructional options in middle and high school settings.  |

