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Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Part I - Defining the Job; Chapter 1 - "Which Way is North?"; Chapter 2 - "How Do You Organize the Contents of Your Garage?"; Chapter 3 - "Will These Six Standards Work for You?"; ISLLC Standard 1; ISLLC Standard 2; ISLLC Standard 3; ISLLC Standard 4; ISLLC Standard 5; ISLLC Standard 6; Recommended Reading Related to "Defining the Job"; Part II - Doing the Job; Chapter 4 - An Overview of Tasks Entry-Year Principals Need to Accomplish; Chapter 5 - Tasks to be Accomplished Before the School Year Begins (July-August) Chapter 6 - Tasks to be Accomplished as the School Year Begins (The First Day of School)Chapter 7 - Tasks to be Accomplished as the School Year Progresses (Each Week); Chapter 8 - Tasks to be Accomplished as the School Year Progresses (Each Month); Chapter 9 - Tasks to be Accomplished as the School Year Progresses (September); Chapter 10 - Tasks to be Accomplished as the School Year Progresses (October); Chapter 11 - Tasks to be Accomplished as the School Year Progresses (November); Chapter 12 - Tasks to be Accomplished as the School Year Progresses (December) Chapter 13 - Tasks to be Accomplished as the School Year Progresses

(January)Chapter 14 - Tasks to be Accomplished as the School Year Progresses (February); Chapter 15 - Tasks to be Accomplished as the School Year Progresses (March); Chapter 16 - Tasks to be Accomplished as the School Year Progresses (April); Chapter 17 - Tasks to be Accomplished as the School Year Progresses (May); Chapter 18 - Tasks to be Accomplished as the School Year Progresses (June); Chapter 19 - Tasks to be Accomplished for the Next School Year (July-August); Recommended Reading Related to "Doing the Job" Part III - Deciphering the JobChapter 20 - Fred's Handy-Dandy A-to-Z Tips for the Entry-Year Principal; Chapter 21 - Things Momma Never Told Me about Working with People; Chapter 22 - Communication Skills That People Talk about, But . . .; Recommended Reading Related to "Deciphering the Job"; Part IV - Mentoring the Mentor; Chapter 23 - Determine Expectations; Chapter 24 - Build and Maintain the Mentoring Relationship; Chapter 25 - Help Your Mentee Survive on the Job; Chapter 26 - Help Your Mentee Improve on the Job Chapter 27 - Promote Your Mentee's Professional Growth through ISLLC-Based ScenariosChapter 28 - Help Your Mentee Prepare to Document Leadership; Recommended Reading Related to "Mentoring the Mentor"; References; Index

Sommario/riassunto

This second edition helps principals and their mentors navigate through the first months of a principalship, with updated ISLLC standards and strategies for improving student achievement.
