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Rubric from a Checklist"; "The Checklist"; "The Transition From Checklist to Rubric"; "Summary of Steps for Developing a Rubric"; "Step 1: Develop a Checklist and Rubric Criteria from the Checklist"; "Step 2: Develop the Point System for Each Criterion"; "Step 3: Develop the Descriptors for Each Level of Quality"; "Rubric/Mathematics Application: What's My Area?"; "Performance Task Explanation"; "Rubric"; "Student Helper"; "Expanding the Task"; "Simplifying the Task"; "Checkup"; "In Summary"
 "Chapter 5 - Weighted Rubrics" "The Purpose of Weighted Rubrics"; "Using Technology in Rubric Development"; "Rubric/Mathematics Application: Discoveries in Rainbow Candy Land"; "Performance Task Explanation"; "Business Letter"; "Rubric"; "Expanding the Task"; "Simplifying the Task"; "Checkup"; "In Summary"; "Chapter 6 - Student-Created Rubrics"; "Using Student-Created Rubrics"; "The Process"; "Rubric/Mathematics Application: I'm not Just Average!"; "Performance Task Explanation"; "Reflections"; "Checklist"; "Rubric"; "Expanding the Task"; "Simplifying the Task"; "Checkup"; "In Summary"; "Chapter 7 - Teacher-Made Tests and Rubrics"; "Using Teacher-Made Tests"; "Creating a Teacher-Made Test"; "Standards"; "Questions on a Teacher-Made Test"; "Evaluating a Teacher-Made Test"; "Sharing Test Results"; "Rubric/Mathematics Application: Finding LCM and GCF"; "Performance Task Explanation"; "Rubric"; "Expanding the Task"; "Simplifying the Task"; "Checkup (Teacher-Made Test)"; "In Summary"; "Chapter 8 - Using Rubric Data"; "Analyzing Data"; "Individual Graphs"; "Group and Summary Information"; "Student Comparisons"

Sommario/riassunto

This updated edition provides strategies for deepening students' understanding of math concepts, involving students in standards-based rubric development, and using rubric data to improve instruction.
