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Titolo	Assessing educational leaders [[electronic resource] ] : evaluating performance for improved individual and organizational results // Douglas B. Reeves
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Soggetti	Educational leadership - United States School administrators - Rating of - United States Electronic books.
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 213-214) and index.
Nota di contenuto	Contents; Preface to the Second Edition; Acknowledgments; About the Author; 1 - Why Leadership Evaluation Is Broken; 2 - Reframing Leadership Evaluation; 3 - Moving Beyond One-Dimensional Leadership Evaluation; 4 - Creating an Improved Leadership Evaluation System; 5 - Using Evaluation to Improve Performance; 6 - Developing a Multidimensional Leadership Assessment System; 7 - Building the Next Generation of Educational Leaders; 8 - Leading Leaders; 9 - Improving Leadership Evaluation With Multidimensional Leadership Assessment; 10 - Senior Leadership Assessment 11 - Leadership Responsibilities for Planning, Implementation, and Monitoring Resource A: The Leadership Performance Matrix; Resource B: National Leadership Survey Results; Resource C: Leadership Evaluation Survey; Resource D: The Gap Between What Leaders Know and What They Do; Resource E: Principal Evaluation Rubrics; Resource F; References; Index
Sommario/riassunto	This book focuses on three critical concepts: leadership has a dramatic impact on student achievement, equity, and staff morale; leadership effectiveness includes both personal predispositions and acquired

knowledge skills; and leadership evaluation is intended to improve personal and organizational performance, not merely to render an assessment.

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