1. Record Nr. UNINA9910480238003321 Autore James Abigail Norfleet Titolo Teaching the female brain [[electronic resource]]: how girls learn math and science / / Abigail Norfleet James Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin London, : SAGE, c2009 **ISBN** 1-4522-7262-X 1-4129-6709-0 1-4522-0855-7 Descrizione fisica 1 online resource (209 p.) Disciplina 507.1 510.71 Soggetti Girls - Education Girls - Psychology Mathematics - Study and teaching Science - Study and teaching Sex differences in education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 173-184) and index. Nota di bibliografia Contents: Foreword: Acknowledgments: About the Author: Nota di contenuto Introduction: 1 - The Influence of Cognitive Gender Differences: 2 -Differences in Learning Approaches; 3 - Dealing With Stress; 4 -Teaching Math to the Female Brain: 5 - Teaching Science to the Female Brain; 6 - Teaching Math and Science to Girls in a Coed School; 7 -Gendered Instruction; 8 - Resources and Other Help; References; Index In this book, the author examines how girls' unique sensory physical. Sommario/riassunto cognitive and emotional systems affect their performance in the classroom. She then provides specific suggestions for how teachers can use that information to benefit girls, particularly in the fields of mathematics and science.