Record Nr. UNINA9910480237003321 Autore Gardiner Paul Titolo Evolutionary learning in strategy-project systems / / Paul Gardiner [and six others]; foreword by Ed Hoffman; technical editor, David Ling Pubbl/distr/stampa Newtown Square, Pennsylvania:,: Project Management Institute, Inc.,, [2018] ©2018 **ISBN** 1-5231-1776-1 1-62825-485-8 Edizione [1st edition] Descrizione fisica 1 online resource (296 pages) Collana A PMI research monograph 658.3/124 Disciplina Soggetti Project management Knowledge management Organizational learning Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Sommario/riassunto What does a successful knowledge management practitioner do? Evolutionary Learning in Strategy-Project Systems explores the gap between the theory and practice of knowledge management in organizations and analyzes how learning happens and how knowledge is created. The authors take a practitioner-driven approach, one that unites organizational strategy with the learning of organizational lessons—the kind of knowledge management that enhances project performance and ultimately business success. Through a survey of the literature and an analysis of original case-study research, Evolutionary Learning in Strategy-Project Systems develops a model of learning capability that proceeds exactly as its title implies, not as a line, but as a cycle—from codifying individual knowledge and putting it into

practice within a context that values social relationships and networks. The conclusions offered in this book build on the rethinking of project management literature in today's world—creating a strategy-project learning model that not only improves current knowledge capabilities.