Record Nr. UNINA9910480228003321 Autore Odden Allan Titolo Improving student learning when budgets are tight [[electronic resource] /] / Allan R. Odden Thousand Oaks, Calif., : Corwin, c2012 Pubbl/distr/stampa **ISBN** 1-4522-8402-4 1-4522-7971-3 1-4833-8770-4 Descrizione fisica 1 online resource (209 p.) Disciplina 371,207 Soggetti School improvement programs - United States School budgets - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto FRONT COVER; IMPROVING STUDENT LEARNING WHEN BUDGETS ARE TIGHT; CONTENTS; LIST OF TABLES; PREFACE; Purpose; Audience; Organization: ACKNOWLEDGMENTS: Publisher's Acknowledgments: ABOUT THE AUTHOR; CHAPTER 1: A PLAN OF ACTION: TURNING AROUND LOW-PERFORMING AND ENHANCING HIGH-PERFORMING SCHOOLS: A Strategic Approach to Using the Education Dollar: A Plan of Action for Dramatically Improving Student Performance; Analyzing the Current Performance Situation; Setting High Goals; Changing Curriculum and Defining Effective Instructional Practices: Being Strategic About Core Versus Elective Courses Using Data to Improve InstructionOrganizing Teachers Into Collaborative Groups; Investing in Ongoing, Comprehensive, and Intensive Professional Development; Extra Help for Students Struggling to Meet Rigorous Performance Standards; Distributing Leadership Across All Levels and All Roles; Creating a Professional Culture; Taking Teacher and Principal Talent Seriously: Embracing a Performance Culture of Accountability for Student Achievement Results; Summary;

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Sommario/riassunto

How do you stay focused on increasing student learning when budget cuts threaten everything you are striving for? This book offers a comprehensive framework to enhance student achievement in good times and in bad. School reform expert Allan R. Odden outlines a school improvement action plan focused sharply on student learning and then shows how to target resources to implement each strategy in that plan.