Record Nr. UNINA9910480227103321 Autore Summey Dustin C. Titolo Developing digital literacies: a framework for professional learning // Dustin C. Summey; foreword by Patrick Larkin Pubbl/distr/stampa Thousand Oaks:,: Corwin,, [2013] ?2013 **ISBN** 1-4833-3285-3 1-4833-3286-1 1-4833-8790-9 Descrizione fisica 1 online resource (201 p.) Disciplina 370.71/1 Soggetti Teachers - In-service training - United States Teachers - Computer networks - United States Teachers - Professional relationships - United States Professional learning communities Technological literacy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto C; Contents; Foreword; Preface; Acknowledgments; About the Author; Chapter 1 - New Literacies in a Digital World; Chapter 2 - Professional Development That (Really) Works: Chapter 3 - A Framework for Program Development and Implementation; Chapter 4 - Teacher Leaders and Support Structures; Chapter 5 - Promoting Buy-In and Active Participation; Chapter 6 - Long-Term Planning: Ensuring a Lasting Impact; Chapter 7 - The Tools of Technology; Locating and Filtering; Sharing and Collaborating; Organizing and Curating; Creating and Generating; Reusing and Repurposing; References; Index Digital literacies are essential for managing information and Sommario/riassunto communication in our rapidly changing world - but the old scattered approaches to introducing technology have left many teachers playing catch-up with their students. With this authentic, job-embedded

professional development programme, K-12 teachers will be helped to

incorporate digital literacies into their classrooms once and for all.