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Steps for the ILT; Step 1 and Step 2: Analyze Data and Identify Instructional Areas in Need of Improvement; Step Three: Conduct a Review of the Literature  
Step Four: Determine Evidence-Based Practices and Develop a Professional Development Plan  
Step Five: Work With Teachers; Step Six: Reexamine Data, Examine New Data, and Reflect on Practice; Summary; Self-Study Activity #2; CHAPTER 3: REFOCUS AND START AGAIN! THE INSTRUCTIONAL LEADERSHIP TEAM SUPPORTING THE INSTRUCTIONAL COACH; How the IC Carries Out the ILT's Plan; Selection and Implementation of a New Curriculum; IC Providing Professional Development (PD) and Technical Assistance; Feedback for the ILT; Professional Development for the IC; Using Data to Support the ILT and IC  
The "Why Is That?" Analysis Technique  
Ways the Principal Can Support the IC; How to Work With the Principal; Dos and Don'ts for the Principal/IC Meeting; Summary; Self-Study Activity #3; CHAPTER 4: THE DAY-TO-DAY WORK OF THE INSTRUCTIONAL COACH; Getting Started; Basic Ways to Work With Teachers; Working With Teachers in Their Classrooms; Summary; Self-Study Activity #4; CHAPTER 5: AN IDEA FOR THE DAY: STRATEGIES AND IDEAS TO ENCOURAGE ENGAGEMENT BETWEEN TEACHERS AND THE ILT; Summary; Self-Study Activity #5  
CHAPTER 6: ASSESSING INDIVIDUAL AND GROUP STRENGTHS: STRATEGIES FOR WORKING WITH THE RESISTANT TEACHER  
Who Is the Resistant Teacher?; The IC and Private Investigator; Search and Rescue: Thirteen Strategies for Mining for Gold; Summary; Self-Study Activity #6; CHAPTER 7: CHANGING TEACHER PRACTICES THROUGH CLASSROOM FIELD- TESTING: THE ILT'S ROLE; Classroom Field-Testing: A Possible Open Door?; Professional Development Activity; How the Instructional Leadership Team Can Support Action Research; Presenting Classroom Field-Testing Projects; Summary; Self-Study Activity #7  
CHAPTER 8: THE ILT'S ROLE IN CHANGING TEACHER PRACTICES BUILDINGWIDE

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Sommario/riassunto

For instructional coaches, no two days are ever the same. This unique companion melds theory and practice to show how coaches can seamlessly integrate themselves into the fabric of the school and help teachers improve their practice from day one. Dean Spaulding and Gail Smith address common challenges of coaches and instructional leadership teams. Journal entries based on the real-life experiences give an inside look at the day-to-day work of an instructional coach and the power of coaching to improve teacher effectiveness.

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