

1. Record Nr.	UNINA9910480215103321
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Titolo	When Boys Become Boys : Development, Relationships, and Masculinity // Judy Y. Chu ; with a foreword by Carol Gilligan
Pubbl/distr/stampa	New York : , : New York University Press, , op. 2014 Baltimore, Md. : , : Project MUSE, , 2021 ©op. 2014
ISBN	0-8147-2485-X
Descrizione fisica	1 online resource (244 p.)
Disciplina	305.230811
Soggetti	Masculinity Child development Boys - Psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Entering boys world -- Boys relational capabilities -- Socialization and its discontents -- Boys versus the mean team -- Boys awareness, agency, and adaptation -- Parents perspectives on boys predicament.
Sommario/riassunto	« When Judy Y. Chu first encountered the four-year-old boys we meet in this book, they were experiencing a social initiation into boyhood. They were initially astute in picking up on other people's emotions, emotionally present in their relationships, and competent in their navigation of the human social world. However, the boys gradually appeared less perceptive, articulate, and responsive, and became more guarded and subdued in their relationships as they learned to prove that they are boys primarily by showing that they are not girls. Based on a two-year study of boys aged four to six, When Boys Become Boys offers a new way of thinking about boys development. Chu finds that behaviors typically viewed as natural for boys reflect an adaptation to cultures that require boys to be emotionally stoic, competitive, and aggressive if they are to be accepted as real boys. Yet even as boys begin to reap the social benefits of aligning with norms of masculine behavior, they pay a psychological and relational price for hiding parts

of their authentic selves. Through documenting boys' perceptions of the obstacles they face and the pressures they feel to conform, and showing that their compliance with norms of masculine behavior is neither automatic nor inevitable, this accessible and engaging book provides insight into ways in which adults can foster boys' healthy resistance and help them to access a broader range of options for expressing themselves. »--

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