1. Record Nr. UNINA9910480212203321 Autore Hord Shirley M. **Titolo** Guiding professional learning communities: inspiration, challenge, surprise, and meaning // Shirley M. Hord, James L. Roussin, William A. Sommers: foreword by Roland S. Barth Thousand Oaks, California:,: Corwin,, 2010 Pubbl/distr/stampa ©2010 **ISBN** 1-4522-3701-8 1-4522-2348-3 Descrizione fisica 1 online resource (240 p.) Disciplina 370.711 School improvement programs - United States Soggetti Group work in education - United States Educational change - United States Educational leadership - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Nota di contenuto Authors""; ""Part I - Introduction: Things You Need to Know Before You Use This Book""; ""Part II - Words to the Wise: Before You Begin""; ""Part III - Learning Opportunities: Tools, Tasks, Deep Thinking, and a Wee Bit of Trivia""; ""Component 1 - Shared Beliefs, Values, and Vision""; ""Component 2 - Shared and Supportive Leadership""; ""Component 3 -Structural Conditions"; ""Component 4 - Relational Conditions"; ""Component 5 - Intentional Collective Learning and Its Application"" ""Component 6 - Sharing Personal Practice"""Part IV - Bringing Closure: Endings and New Beginnings""; ""Resource A""; ""References""; ""Index"" Offers more than 30 structured ""learning opportunities"" to help busy Sommario/riassunto educators put six components of effective PLCs into practice and

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