Record Nr. UNINA9910480210303321 Autore Clarke John H. <1943-> Titolo Personalized learning: student-designed pathways to high school graduation / / John H. Clarke : foreword by Joseph DiMartino Pubbl/distr/stampa Thousand Oaks:,: Corwin,, [2013] ?2013 **ISBN** 1-4522-9971-4 1-4522-9968-4 1-4522-9967-6 Descrizione fisica 1 online resource (241 p.) Disciplina 373.1394 Soggetti Individualized instruction - United States High school teaching - United States Educational change - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto PERSONALIZED LEARNING: STUDENT- DESIGNED PATHWAYS TO HIGH SCHOOL GRADUATION-FRONT COVER; PERSONALIZED LEARNING: STUDENT- DESIGNED PATHWAYS TO HIGH SCHOOL GRADUATION; CONTENTS; FOREWORD; PREFACE; ACKNOWLEDGMENTS; ABOUT THE AUTHOR: INTRODUCTION: ALL LEARNING IS PERSONAL; CHAPTER 1: ENGAGEMENT IN LEARNING; CHAPTER 2: PATTERNS OF GROWTH; CHAPTER 3: SHAPING THE PROCESS OF INQUIRY; CHAPTER 4: SCAFFOLDING PERSONAL LEARNING: CHAPTER 5: INTEGRATING SCHOOL AND COMMUNITY; CHAPTER 6: ASSESSING READINESS FOR COLLEGE AND WORK; CHAPTER 7: TRANSFORMING HIGH SCHOOL LEARNING CONCLUSION: FROM KNOWLEDGE TO POWERBIBLIOGRAPHY: INDEX Sommario/riassunto Give students the freedom to map their own educational pathways and help them meet graduation standards! This book illustrates how to support students to take advantage of resources from the community, colleges, virtual platforms, and creative outlets to design their own

education.