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| Autore | Ruggiero, Vincenzo |
| Titolo | Delitti dei deboli e dei potenti : Esercizi di anticriminologia / Vincenzo Ruggiero |
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| 2. Record Nr. | UNINA9910480204603321 |
| Autore | Williams R. Bruce |
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| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2008
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| ISBN | 1-4522-9716-9 |
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| Descrizione fisica | 1 online resource (224 p.) |
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| Soggetti | Block scheduling (Education)
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| Note generali | Description based upon print version of record. |
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| Nota di contenuto | ""Cover""; ""Contents""; ""List of Tables and Figures""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Chapter 1 - Physiology and Philosophy""; ""The Brain's Structure and |

Functions"; "Brain Compatibility and Multifaceted Learning"; "Brain-Compatible Learning Climate"; "Sample Four-Phase Lesson Plan"; "What's on Your Mind?"; "Reflective Questions"; "Chapter 2 - Four-Phase Lesson and Unit Design"; "Inquiring? Gathering? Processing? Applying?"; "Four Phases Assist in Schemata Formation"; "Essential Questions"
 "Attend? Experience? Reflect"; "Internal Structure"; "Integrated Assessment"; "Compare/Contrast Four-Phase Lesson with Traditional Lessons"; "Benefits of Four-Phase Lesson Design"; "Planning a Unit and a Lesson"; "Reflective Questions"; "Chapter 3 - Extended Time Formats Including Block Scheduling"; "Adequate Time"; "Alternative Scheduling Formats"; "Sample Four-Phase Lesson Plan"; "Can Prejudice Kill a Mockingbird?"; "Reflective Questions"; "Chapter 4 - Content and Curriculum"; "To Cover or to Catalyze Learning?"; "Prioritizing Curriculum in Extended Time Formats"; "Brain-Compatible Curriculum"; "Sample Four-Phase Lesson Plan"; "Circles that Cycle"; "Reflective Questions"; "Chapter 5 - Instruction: The Art and Science of Teaching in Extended Time Formats"; "Opportunity for Growth and Change"; "Energizing Educational Principles"; "Brain-Compatible Instructional Strategies"; "Professional Learning Communities: Pathway to a New Paradigm"; "Sample Four-Phase Lesson Plan"; "Gender, Age, and Pyramids? Only Your Sarcophagus Knows for Sure!"; "Reflective Questions"
 "Chapter 6 - Assessment: Measuring Achievement and Growth in Extended Time Formats"; "The Right Stuff"; "Caught in the Act of Learning: Authentic Assessment"; "Assessment for Learning"; "No Child Left Behind (NCLB)"; "Testing Matters"; "Assessment in Four-Phase Lesson and Unit Design"; "Sample Four-Phase Lesson Plan"; "Science Schmience or who Framed Sir Isaac Newton?"; "Reflective Questions"; "References"; "Index"

Sommario/riassunto

The second edition provides detailed sample lesson plans and includes additional strategies for using extended time formats effectively.
