

- | | |
|-------------------------|--|
| 1. Record Nr. | UNISOBE600200003963 |
| Autore | Ruggiero, Vincenzo |
| Titolo | Delitti dei deboli e dei potenti : Esercizi di anticriminologia / Vincenzo Ruggiero |
| Pubbl/distr/stampa | Torino : Bollat Boringhieri, 1999 |
| ISBN | 8833911454 |
| Descrizione fisica | 222 p. ; 20 cm. |
| Collana | Temi ; 84 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910480204603321 |
| Autore | Williams R. Bruce |
| Titolo | Brain-compatible learning for the block // R. Bruce Williams, Steven E. Dunn ; cover designer, Monique Hahn |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2008
©2008 |
| ISBN | 1-4522-9716-9 |
| Edizione | [Second edition.] |
| Descrizione fisica | 1 online resource (224 p.) |
| Disciplina | 371.2/42 |
| Soggetti | Block scheduling (Education)
Learning
Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""List of Tables and Figures""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Chapter 1 - Physiology and Philosophy""; ""The Brain's Structure and |

Functions"; "Brain Compatibility and Multifaceted Learning"; "Brain-Compatible Learning Climate"; "Sample Four-Phase Lesson Plan"; "What's on Your Mind?"; "Reflective Questions"; "Chapter 2 - Four-Phase Lesson and Unit Design"; "Inquiring? Gathering? Processing? Applying?"; "Four Phases Assist in Schemata Formation"; "Essential Questions"
"Attend? Experience? Reflect"; "Internal Structure"; "Integrated Assessment"; "Compare/Contrast Four-Phase Lesson with Traditional Lessons"; "Benefits of Four-Phase Lesson Design"; "Planning a Unit and a Lesson"; "Reflective Questions"; "Chapter 3 - Extended Time Formats Including Block Scheduling"; "Adequate Time"; "Alternative Scheduling Formats"; "Sample Four-Phase Lesson Plan"; "Can Prejudice Kill a Mockingbird?"; "Reflective Questions"; "Chapter 4 - Content and Curriculum"; "To Cover or to Catalyze Learning?"; "Prioritizing Curriculum in Extended Time Formats"; "Brain-Compatible Curriculum"; "Sample Four-Phase Lesson Plan"; "Circles that Cycle"; "Reflective Questions"; "Chapter 5 - Instruction: The Art and Science of Teaching in Extended Time Formats"; "Opportunity for Growth and Change"; "Energizing Educational Principles"; "Brain-Compatible Instructional Strategies"; "Professional Learning Communities: Pathway to a New Paradigm"; "Sample Four-Phase Lesson Plan"; "Gender, Age, and Pyramids? Only Your Sarcophagus Knows for Sure!"; "Reflective Questions"
"Chapter 6 - Assessment: Measuring Achievement and Growth in Extended Time Formats"; "The Right Stuff"; "Caught in the Act of Learning: Authentic Assessment"; "Assessment for Learning"; "No Child Left Behind (NCLB)"; "Testing Matters"; "Assessment in Four-Phase Lesson and Unit Design"; "Sample Four-Phase Lesson Plan"; "Science Schmience or who Framed Sir Isaac Newton?"; "Reflective Questions"; "References"; "Index"

Sommario/riassunto

The second edition provides detailed sample lesson plans and includes additional strategies for using extended time formats effectively.
