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Nota di contenuto	'A veritabl gem' : urban culture, authority and education in early modern Zwickau -- The finished scholar : convincing oneself and convincing others -- The virtues of diversity : pedagogical innovation and contested curricula -- Violent aspirations : pupils' transgression and the spectre of university -- Learning by wrong-doing : aspiration and transgression among Zwickau pupils -- Networks, patronage and exploitation : correspondence and the next generation of scholars -- Conclusion : civic communities, humanist education and the 'Age of Enlightenment.'