

1. Record Nr.	UNINA9910480201303321
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Titolo	Differentiation for the adolescent learner : accommodating brain development, language, literacy, and special needs // Glenda Beamon Crawford
Pubbl/distr/stampa	Thousand Oaks, CA : , : Corwin Press, a SAGE Company, , [2008] ©2008
ISBN	1-4522-9412-7 1-4522-1144-2
Descrizione fisica	1 online resource (184 p.)
Disciplina	373.13
Soggetti	Individualized instruction Cognitive styles in children Mixed ability grouping in education Learning, Psychology of Adolescent psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 160-167) and index.
Nota di contenuto	Differentiation and the learning brain -- Differentiation and adolescent development -- Adolescent centered differentiation : evaluation, expectation, engagement, and exploration -- Metacognitive extension in adolescent-centered differentiation -- A differentiated learning environment : the affective, social-emotional, and physical dimensions -- The intellectual dimension in the differentiated learning environment -- Learning patterns and profiles.
Sommario/riassunto	Activate learning with practical techniques that put brain research and technology into practice! Translating brain research into practical classroom strategies, this valuable resource for adolescent-centered teaching provides keys to curriculum design, instruction, and assessment within the context of a developmentally appropriate, differentiated approach. This book focuses on learners' intellectual, social, and emotional needs and equips teachers with: A six-point differentiation model Tactics tailored to English Language Learners,

