Record Nr. UNINA9910480161203321 Autore BLACK DEREK W Titolo Ending Zero Tolerance: The Crisis of Absolute School Discipline Pubbl/distr/stampa [Place of publication not identified], : NEW YORK University Press, , 2018 Baltimore, Md.:,: Project MUSE,, 2021 ©2018 **ISBN** 1-4798-7312-8 Descrizione fisica 1 online resource (248 pages) Collana Families, law, and society series Disciplina 344.73/0793 School discipline - Law and legislation Soggetti School discipline - Law and legislation - United States Electronic books. **United States** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto From friends to enemies -- Judicial disengagement -- The insufficiency of policy reform: New research, new reforms, same old problems --Making discipline rational -- Individualizing discipline -- The constitutional right to education: Can the state justify taking it away? --Ensuring quality education through discipline: Fixing dysfunctional school environments. Suspension and expulsion rates have doubled over the past three Sommario/riassunto decades as zero tolerance policies have become the normal response to a host of minor infractions that extend well beyond just drugs and weapons. Students from all demographic groups have suffered, but minority and special needs students have suffered the most. Derek Black weaves stories about individual students, lessons from social science, and the outcomes of courts cases to unearth an irrational system of punishment. While schools and legislatures have proven unable and unwilling to amend their failing policies, Ending Zero Tolerance argues for constitutional protections to check abuses in school discipline and lays out theories by which courts should reengage to enforce students' rights and support broader reforms.