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| Autore | Parsons Richard D. |
| Titolo | Thinking and acting like a behavioral school counselor // Richard D. Parsons |
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| ISBN | 1-4522-7315-4 1-4129-6651-5 1-4522-1563-4 |
| Descrizione fisica | 1 online resource (177 p.) |
| Disciplina | 371.46 |
| Soggetti | Educational counseling Student counselors Problem children - Behavior modification Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Contents; Preface; Acknowledgments; About the Author; Introduction to Book Series: Transforming Theory Into Practice; Part I - Using Behavioral Orientation to Guide Reflection; Chapter 1 - The School Counselor as Reflective Practitioner; Chapter 2 - The Fundamentals of a Behavioral Orientation; Part II - Interventions Targeting the Increase, Decrease, and Substitution of Behavior; Chapter 3 - Strategies Targeting the Development of Behavior; Chapter 4 - Strategies Targeting the Reduction and/or Elimination of Behavior; Chapter 5 - Counterconditioning Part III - From the Eyes of the Behavioral-Oriented Expert Chapter 6 - School Counselors Reflecting "in" and "on" Practice; Chapter 7 - Practice in Procedural Thinking; Epilogue: A Beginning . . . Not an End; Resource: Ethical Standards for School Counselors; References; Index |
| Sommario/riassunto | Emphasizing skill development through practice and feedback, this concise book offers new and experienced counselors a reflective practitioner model and introduces the fundamentals of behavioral analysis. |

