1. Record Nr. UNINA9910480098803321 Autore Luthar Suniya S Titolo Poverty and children's adjustment [[electronic resource] /] / Suniya S. Luthar Thousand Oaks, Calif.; London,: SAGE, 1999 Pubbl/distr/stampa **ISBN** 0-7619-0518-9 1-322-41618-4 1-4522-6508-9 Descrizione fisica 1 online resource (146 p.) Collana Developmental clinical psychology and psychiatry : ; v. 41 Disciplina 362.7/086/9420973 Adjustment (Psychology) in children - United States Soggetti Child psychopathology - United States Children with social disabilities - United States - Psychology Poor children - United States - Psychology Poverty - United States - Psychological aspects Electronic books. Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 95-114) and indexes. Nota di contenuto Cover; Title Page; Copyright; Dedication; Contents; Series Editor's Introduction; Preface; Chapter 1 - Introduction; Parameters and Structure; Summary; Notes; Chapter 2 - Child Attributes; Gender Differences in Vulnerability to Familial Stressors; Gender Differences in Vulnerability to Community-Related Influences; Age Differences; Personal Characteristics; Trajectories of Adjustment; Summary; Notes; Chapter 3 - Poverty and the Family: Demographic and Structural Features; Teenage Mothers; Family Structure; Ethnicity; Summary; Notes; Chapter 4 - Poverty and the Family: Psychological Processes Poverty and Parents' FunctioningParental Behaviors; Models of Family Functioning in the Context of Poverty; Summary; Notes; Chapter 5 -Exosystemic Influences: Support Networks: The Physical Environment: Neighborhoods; Violence in the Neighborhood; Summary; Chapter 6 -Future Directions; Childhood in Poverty: Directions for Future Inquiry; Interventions: Teaching and Curricula: Summary: Notes: References:

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## Sommario/riassunto

Children in Poverty provides professionals and academics working in clinical and counselling psychology with an interdisciplinary perspective on the effects on children's development of poverty lack of education and a poor social & economic background.