

1. Record Nr.	UNINA9910480092703321
Autore	Moore Kenneth D
Titolo	Effective strategies for teaching in K-8 classrooms [[electronic resource]] / Kenneth D. Moore, Jacqueline Hansen
Pubbl/distr/stampa	Thousand Oaks, [Calif.] ; ; London, : SAGE, c2012
ISBN	1-4522-3051-X 1-4129-9822-0
Descrizione fisica	1 online resource (337 p.)
Altri autori (Persone)	HansenJacquelyn Rae
Disciplina	372.1102
Soggetti	Classroom management Effective teaching - United States Elementary school teaching - United States Lesson planning - Study and teaching (Elementary) Lesson planning - Study and teaching (Middle school) Middle school teaching - United States Teacher effectiveness - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Brief Contents; Detailed Contents; Preface; Part I: Setting the Stage for Successful Learning; 1 - Establishing the Foundations for Teaching and Learning; 2 - Teaching Diverse Students; 3 - Managing the Classroom Environment; Part II: Sequencing and Organizing Instruction; 4 - Planning and Organizing Instruction; 5 - Developing Unit and Daily Lesson Plans; 6 - Evaluating and Measuring Student Learning; Part III: Designing Instruction to Maximize Student Learning; 7 - Using Direct Teaching Methods; 8 - Using Authentic Teaching Methods; 9 - Using Integrated Teaching Methods 10 - Teaching Effective Thinking Strategies Appendix A: Laboratory Experiences; Appendix B: State Licensure/Certification and Reciprocity; Glossary; References; Index; About the Authors
Sommario/riassunto	This is a core textbook for general methods courses preparing teachers for key stages 1-4. Organized around a comprehensive model of

teaching that includes foundations, planning implementation, and evaluation components, the strategies addressed in this volume are common to instruction in Key Stage 1-4 classrooms.

---