

1. Record Nr.	UNINA9910480089103321
Autore	Tobey Cheryl Rose
Titolo	Uncovering student thinking about mathematics in the common core, grades K-2 : 20 formative assessment probes // Cheryl Rose Tobey, Emily R. Fagan ; cover designer, Anupama Krishnan
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2013 ©2013
ISBN	1-4522-8481-4 1-4522-8484-9
Descrizione fisica	1 online resource (240 p.)
Disciplina	372.7/049
Soggetti	Mathematics - Study and teaching (Early childhood) Mathematical ability - Evaluation Individualized instruction Effective teaching Early childhood education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""UNCOVERING STUDENT THINKING ABOUT MATHEMATICS IN THE COMMON CORE: GRADES K-2-FRONT COVER""; ""UNCOVERING STUDENT THINKING ABOUT MATHEMATICS IN THE COMMON CORE: GRADES K-2""; ""CONTENTS""; ""PREFACE: MATHEMATICS ASSESSMENT PROBES""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHORS""; ""CHAPTER 1: MATHEMATICS ASSESSMENT PROBES""; ""CHAPTER 2: COUNTING AND CARDINALITY PROBES""; ""CHAPTER 3: NUMBER AND OPERATIONS IN BASE TEN PROBES""; ""CHAPTER 4: OPERATIONS AND ALGEBRAIC THINKING PROBES""; ""CHAPTER 5: MEASUREMENT AND DATA PROBES""; ""CHAPTER 6: GEOMETRY PROBES"" ""CHAPTER 7: ADDITIONAL CONSIDERATIONS"" ""APPENDIX A: INFORMATION ON THE STANDARDS FOR MATHEMATICAL PRACTICE""; ""APPENDIX B. DEVELOPING ASSESSMENT PROBES""; ""APPENDIX C: ACTION RESEARCH REFLECTION TEMPLATE: QUEST CYCLE""; ""REFERENCES""; ""INDEX""

Sommario/riassunto

Get to the core of your students' understanding of math! Quickly and reliably identify your primary students' math knowledge with these convenient and easy-to-implement diagnostic tools! Tobey and Fagan provide 25 new assessments specifically for Grades K-2 and directly aligned with the Common Core. Organized by strand, the probes will enable you to: Quickly and objectively evaluate each child's prior knowledge of basic math and numeracy Systematically address common mistakes and obstacles before they become long-term problems Make sound instructional choices to improve all student

2. Record Nr.	UNISA996509970703316
Autore	Spicker Paul
Titolo	Liberty, equality, fraternity / Paul Spicker
Pubbl/distr/stampa	Bristol, UK : , : Policy Press, , 2006 ©2006
ISBN	1-4473-0270-2 1-281-16002-4 9786611160029 1-84742-164-4
Descrizione fisica	1 online resource (207 pages)
Disciplina	320.011
Soggetti	Bruderlichkeit Gleichheit Freiheit Social policy Liberty Equality Common good SOCIAL SCIENCE - Sociology - General PHILOSOPHY - Political
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 167-187) and indexes.

Nota di contenuto

pt. I. Liberty. Liberty ; Towards a free society -- pt. II. Equality. Equality ; Towards equality -- pt. III. Fraternity. Fraternity and solidarity ; The inclusive society -- Conclusion: Radical politics.

Sommario/riassunto

Paul Spicker's new book takes the three founding principles of the French Revolution - Liberty, Equality, Fraternity - and examines how they relate to social policy today. The book considers the political and moral dimensions of a wide range of social policies, and offers a different way of thinking about each subject from the way it is usually analysed.
