1. Record Nr. UNINA9910480085403321 Autore Kaagan Stephen S. Titolo 30 reflective staff development exercises for educators // Stephen S. Kaagan Thousand Oaks, Ventura County, California: .: Corwin Press: .: Pubbl/distr/stampa National Associations of Elementary School Principals, , 2009 ©2009 **ISBN** 1-4522-9586-7 1-4522-0794-1 Edizione [Second edition.] Descrizione fisica 1 online resource (121 p.) Disciplina 370.71/5 Soggetti Teachers - In-service training Teachers' workshops - Planning Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Preface to the Second Edition; Acknowledgments; About the Author; Part I - The Power of Reflective Exercises for Staff Development; Guiding Principles; Making the Exception to Current Practice the Rule: Committing to Organizational Learning Concepts: The Special Contributions of Senge et al.; A Personal Approach to Teaching and Consulting; Important Caveats; Part II - 30 Reflective Exercises; Mental Markers: Expanding the Boundaries; 1. Animal Attributes; 2. Ancestors; 3. Pushpins; 4. Surprise Me; 5. E-xplore Assets; 6. Instant History: 7. Bringing the Outside In 8. Best, Worst9. What To Keep, What Not To Keep; 10. Leadership Metaphors: Making Mutual Meaning: Working and Reflecting Collaboratively; 11. Dashing Dual Interviews; 12. E-xplore Perspectives; 13. Snapshots: 14. Rotating Pencils: 15. Listening for Assumptions: 16. Fruits of Silence; 17. See; 18. Patchwork Perspectives; 19. Stakes; 20. Vision Sketch; Maintaining Momentum: Moving Forward; 21. Begin, Begin, Begin; 22. Modest Expectations; 23. Informed Purpose; 24.

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Sommario/riassunto

This edition offers a fresh introduction to the power of reflective exercises, new questions for individual and group reflection, and a section on asking thoughtful debriefing questions.