Record Nr. UNINA9910480084503321 Autore Alber Sheila Rene <1963-> **Titolo** Using RTI to teach literacy to diverse learners: strategies for the inclusive classroom . K-8 / / Sheila Alber-Morgan Pubbl/distr/stampa Thousand Oaks:,: Corwin,, [2010] ?2010 **ISBN** 1-4522-9616-2 1-4522-8253-6 1-4833-8725-9 Descrizione fisica 1 online resource (153 p.) Disciplina 428.4071 Soggetti Language arts Language arts - Remedial teaching Inclusive education School failure - Prevention Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Acknowledgments; About the Author; Chapter 1 -Overview; Chapter 2 - Assessing for Intervention in Reading; Chapter 3 - Implementing Multitiered Reading Instruction; Chapter 4 - Assessing for Intervention in Writing; Chapter 5 - Implementing Multitiered Writing Instruction; Chapter 6 - Integrating Language Arts Across the Curriculum With Thematic Units; Chapter 7 - Programming for Generalization of Literacy Skills; Chapter 8 - Bridging the Research-to-Practice Gap; References; Index Sommario/riassunto Literacy is a critical foundational skill for success in school and throughout adulthood. Covering both reading and writing instruction, this book shows K-8 teachers how to build the literacy skills of diverse learners, including those with disabilities and those from culturally and linguistically diverse backgrounds, in inclusive classrooms.