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Autore	Posamentier Alfred S.
Titolo	What successful math teachers do, grades 6-12 : 80 research-based strategies for the common core-aligned classroom / / Alfred S. Posamentier, Terri L. Germain-Williams & Daniel Jaye
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Descrizione fisica	1 online resource (272 p.)
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""WHAT SUCCESSFUL MATH TEACHERS DO, GRADES 6a€?12-FRONT COVER""; ""WHAT SUCCESSFUL MATH TEACHERS DO, GRADES 6a€?12""; ""CONTENTS""; ""PROLOGUE""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHORS""; ""CHAPTER 1: MAKE SENSE OF PROBLEMS AND PERSEVERE IN SOLVING THEM""; ""CHAPTER 2: REASON ABSTRACTLY AND QUANTITATIVELY""; ""CHAPTER 3: CONSTRUCT VIABLE ARGUMENTS AND CRITIQUE THE REASONING OF OTHERS""; ""CHAPTER 4: MODEL WITH MATHEMATICS""; ""CHAPTER 5: USE APPROPRIATE TOOLS STRATEGICALLY""; ""CHAPTER 6: ATTEND TO PRECISION""; ""CHAPTER 7: LOOK FOR AND MAKE USE OF STRUCTURE"" ""CHAPTER 8: LOOK FOR AND EXPRESS REGULARITY IN REPEATED REASONING""""CHAPTER 9: MANAGE YOUR CLASSROOM""; ""CHAPTER 10: ASSESS STUDENT PROGRESS""; ""CHAPTER 11: CONSIDER SOCIAL ASPECTS IN TEACHING MATHEMATICS""; ""EPILOGUE""; ""RESOURCE: WHAT THE AUTHORS SAY""; ""INDEX""
Sommario/riassunto	'What Successful Math Teachers Do' is a powerful portal to what the best research looks like in practice, strategy by strategy-now aligned to both the Common Core and the NCTM Standards.

2. Record Nr.	UNINA9910708399303321
Titolo	Disaster loan size standards : hearing before the Committee on Small Business, House of Representatives, One Hundred Seventh Congress, second session, Washington, DC, February 27, 2002
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Soggetti	Small business - United States - Finance Disaster relief - United States Government lending - United States September 11 Terrorist Attacks, 2001 - Economic aspects Disaster relief Economics Government lending Small business - Finance Legislative hearings. United States
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