1.	Record Nr.	UNINA9910480069003321
	Autore	Karten Toby J.
	Titolo	Inclusion strategies that work for adolescent learners! / / Toby J. Karten
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2009] ©2009
	ISBN	1-4522-7347-2 1-4129-7046-6 1-4522-0957-X
	Descrizione fisica	1 online resource (249 p.)
	Disciplina	371.9046
	Soggetti	Inclusive education - United States Teenagers - Education - United States Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references (pages 215-223) and index.
	Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Part I - Issues in the Background and Foreground; Chapter 1 - Inclusive Mind-Sets and Best Practices for Adolescents; Chapter 2 - Inclusive Settings; Part II - Adolescent Cultures: Ways to Teach and Reach; Chapter 3 - Relating Cognitive and Psychological Theories to Adolescents; Chapter 4 - Beyond the Labels and Into the Abilities of Adolescent Learners; Chapter 5 - Applying Inclusive Strategies That Correlate With Adolescents' Lives; Part III - Focusing Upon Results Chapter 6 - Meshing Research to Achieve and Surpass Standards in Adolescent ClassroomsChapter 7 - Classroom Dynamics That Enhance Learning and Retention; Chapter 8 - Examining Exit Strategies That Prepare Adolescents to Enter the World; Bibliography and Resources; Index
	Sommario/riassunto	Strategies to achieve winning results in the inclusive secondary classroom! Backed by the author's three decades of experience, this reader-friendly guidebook provides teachers with a practical approach for creating a successful inclusive secondary classroom. Toby J. Karten helps teachers use a variety of strategies, including differentiated instruction, universal design for learning, brain-based learning, RTI,

and evidence-based practice. With helpful forms, activities, graphic organizers, and quotations throughout, this resource: Outlines the theoretical background for creating an incl