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Titolo	Differentiated instructional strategies for the block schedule // Gayle H. Gregory, Lynne E. Herndon
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ISBN	1-4522-7164-X
Descrizione fisica	1 online resource (336 p.)
Disciplina	371.252
Soggetti	Block scheduling (Education) Individualized instruction Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction""; ""Chapter 2 - Who Are the Learners?""; ""Chapter 3 - Planning for Instruction""; ""Chapter 4 - Classroom Management""; ""Chapter 5 - Brain-Based Learning""; ""Chapter 6 - Lesson Plans in Action""; ""Chapter 7 - Evidence-Based Best Practices""; ""Chapter 8 - Cooperative Learning""; ""Chapter 9 - Assessing Student Learning""; ""Chapter 10 - Using Assessment to Adjust, Compact, and Group""; ""Chapter 11 - Technology Integration""; ""Chapter 12 - Final Thoughts""; ""References""; ""Index""
Sommario/riassunto	Eliminate ""idea block"" with this practical resource that includes more than 100 planning tools, matrixes, rubrics, templates, and choice boards for differentiating instruction during extended learning blocks.