1. Record Nr. UNINA9910480058603321 Autore Foltos Les. Titolo Peer coaching: unlocking the power of collaboration / / Les Foltos Thousand Oaks, California:,: Corwin,, 2016 Pubbl/distr/stampa **ISBN** 1-4833-0021-8 1-4833-0025-0 1-4833-0024-2 Descrizione fisica 1 online resource (232 p.) Disciplina 370.71/1 Soggetti Teachers - In-service training - United States Peer review - United States Mentoring in education - United States Group work in education - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. ""C""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Nota di contenuto Author""; ""Chapter 1 - Coaching Roles and Responsibilities""; ""Chapter 2 - Why Peer Coaching?""; ""Chapter 3 - Preparing Coaches""; ""Chapter 4 - The Coaching Plan"; ""Chapter 5 - Communication and Collaboration""; ""Chapter 6 - Defining Effective Learning Activities""; ""Chapter 7 - Lesson-Improvement Process""; ""Chapter 8 - Enhancing Learning by Integrating Technology""; ""Chapter 9 - Connecting Coaching Skills to Practice""; ""Chapter 10 - Sustaining Coaching and Building Capacity""; ""References""; ""Index"" Sommario/riassunto Les Foltos' successful method for peer coaching is now available in this book that shows teachers how to help their colleagues meet 21st

century challenges.