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Autore	Kirkland Lynn
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in an Integrated Curriculum"

"M&M's Math""Food Labels"; "Enlarged Class Texts"; "Lists";
"Grocery Store Surveys"; "Food Groups"; "Chapter 4 - Health and
Science Activities"; "Making Flavored Milk"; "Peanut Butter and Jelly
Sandwiches"; "Making M&M's Cookies"; "Making Chicken or
Vegetable Stew"; "Making Pizza"; "Making Pancakes"; "Pretend
Shopping"; "Real Shopping"; "Good Food Versus Junk Food";
"Snacks€?How Good are They?"; "Where does Food Go?"; "Pretend
Restaurant"; "Matching Toothpaste"; "Planting Seeds"; "Using
Cardboard Containers"; "Weather Symbols"
"Going on a Picnic""Chapter 5 - Social Studies Activities"; "Using the
Newspaper"; "Postcard Travel"; "Mapping the Community";
"Community Helpers"; "Transportation Schedules"; "Home Sales and
Rentals"; "Environmental Print Graphs and Elections"; "Careers and
Environmental Print"; "Social Studies a€œMe Booksa€? and Journals";
"Culturally Diverse Environmental Print"; "Chapter 6 - Creative
Dramatics, Music, and Art Activities"; "Art Collage"; "Studying
Artists"; "Neighborhood Mural"; "Me Boxes and a€œMyselfa€?";
"Delivery Vehicles"
"Musica€?Songs for Commercials""Creative Dramaticsa€?a
€œCentersa€? Stage"; "Musical Instrument Time"; "Can You Make a
Puppet?"; "Chapter 7 - Meeting the Goals of the National Reading
Panel through Environmental Print Activities"; "Phonemic Awareness
Activity: Starts Like . . ."; "Phonics Activity: Blended Environmental
Print"; "Fluency Activity: Speedy Shopping List"; "Vocabulary Activity:
What Goes with This?"; "Comprehension Activity: Where do You Find
it?"; "Conclusion: Challenges and Opportunities in Using
Environmental Print"; "Reflective Teaching"
"Transformational Teaching"

Sommario/riassunto

This hands-on guidebook highlights the research that supports environmental print (EP) instruction in Grades PreK-3 and provides a wealth of activities for jump-starting the literacy process.
