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Titolo Inspiring Middle and Secondary Learners [[electronic resource]]:

Honoring Differences and Creating Community Through Differentiating

Instructional Practices

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Nota di contenuto Cover; Contents; List of Figures; Foreword; Preface; Acknowledgments;

> About the Authors: Part I - Inspiring Middle and Secondary Learners: Chapter 1 - The Inspiring Classroom; Chapter 2 - The Inspiring Classroom: Theory Into Practice; Chapter 3 - Honoring Individuals, Building Community; Chapter 4 - Creating Lifelong Learners: An Apprenticeship Approach; Part II - Activities and Designs to Inspire Middle and Secondary Learners; Chapter 5 - Lite-n-Lean Learning

> Activities: Beginning Steps for Inspiring Learners; Chapter 6 - Teaching

for Meaning

Chapter 7 - Deep and Dynamic Design #1: Choice MenusChapter 8 -Deep and Dynamic Design #2: RAFT Plus; Chapter 9 - Deep and Dynamic Design #3: Tiered Lessons; Chapter 10 - Deep and Dynamic Design #4: Contracts; Chapter 11 - Deep and Dynamic Design #5: Learning Stations; Chapter 12 - Deep and Dynamic Design #6:

	Compacting; Part III - Evaluating and Committing to the Inspiring Classroom; Chapter 13 - Assessment and Grading in the Inspiring Classroom; Opening the Door: Creating an Inspiring Legacy; Resources; Bibliography; Index
Sommario/riassunto	Inspire students to construct their own learning experiences with research-based, easy-to-implement strategies for differentiated instruction across increasingly diversified student bodies.