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| Nota di contenuto | A CULTURALLY PROFICIENT RESPONSE TO LGBT COMMUNITIES-FRONT COVER; A CULTURALLY PROFICIENT RESPONSE TO LGBT COMMUNITIES; CONTENTS; FOREWORD; ACKNOWLEDGMENTS; ABOUT THE AUTHORS; INTRODUCTION; PART I: INTRODUCTION: BACKGROUND, CHALLENGES, AND OPPORTUNITY; CHAPTER 1: CONTEXT; CHAPTER 2: THE TOOLS OF CULTURAL PROFICIENCY; CHAPTER 3: EQUALITY AND EQUITY ARE BOTH IMPORTANT, JUST NOT THE SAME; CHAPTER 4: UNDERSTANDING OUR |

HISTORY HELPS SHAPE OUR FUTURE; PART II: WESTFIELD UNIFIED SCHOOL DISTRICT; CHAPTER 5: CREATING SAFE SPACE: MOVING FROM COMPLIANCE TO ADVOCACY
CHAPTER 6: ASSESSING CULTURAL KNOWLEDGE CHAPTER 7: VALUING DIVERSITY; CHAPTER 8: MANAGING THE DYNAMICS OF DIFFERENCE; CHAPTER 9: ADAPTING TO DIVERSITY; CHAPTER 10: INSTITUTIONALIZING CULTURAL KNOWLEDGE: YOU, YOUR SCHOOL, AND YOUR COMMUNITY; PART III: NEXT STEPS; CHAPTER 11: MOVING FROM BYSTANDER TO ALLY; WHY WE DO THIS WORK; RESOURCES; REFERENCES AND FURTHER READINGS; INDEX

Sommario/riassunto

This is a guide for educators to combat collaboratively issues of discrimination, inequity, and bullying through the review of current policies, practices, and deeply held assumptions about Lesbian, Gay, Bisexual, Transgendered (LGBT) communities. This inside-out approach carries readers through a personal journey of reflection to action by using the Tools of Cultural Proficiency to examine their values, beliefs, and assumptions about how LGBT communities are served educationally.
