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TEACHERS' EXPERIENCE OF CURRICULUM; SECTION E:  
INTERNATIONALIZING CURRICULUM; 16 - INDIGENOUS RESISTANCE  
AND RENEWAL; 17 - GLOBALIZATION AND CURRICULUM; 18 -  
COMMUNITY EDUCATION IN DEVELOPING COUNTRIES; PART III:  
CURRICULUM IN THEORY; SECTION F: INQUIRING INTO CURRICULUM; 19  
- CURRICULUM INQUIRY  
20 - CURRICULUM POLICY RESEARCH 21 - HIDDEN RESEARCH IN  
CURRICULUM; 22 - REENVISIONING THE PROGRESSIVETRADITION IN  
CURRICULUM; 23 - WHAT THE SCHOOLS TEACH; 24 - CURRICULUM  
DEVELOPMENT IN HISTORICAL PERSPECTIVE; 25 - CURRICULUM THEORY  
SINCE 1950; 26 - THE LANDSCAPE OF CURRICULUM AND INSTRUCTION;  
AUTHOR INDEX; SUBJECT INDEX; ABOUT THE EDITORS; ABOUT THE  
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Sommario/riassunto

This edited work emerges from a concept of curriculum and instruction as a diverse landscape defined and bounded by schools, school boards and their communities, policy, teacher education, and academic research. The book is aimed at lecturers, professors and academics.

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