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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Assessment literacy: the what, the why, and the how -- Validity: the overt in search of the covert -- Reliability: assessment's righteous rascal -- Fairness in testing: it's about time! -- Score reports: information that supports action -- Formative assessment: ends-means magic -- Measuring affect: getting a fix on behavioral changes -- Wrapping up, reaching out. |