Record Nr. UNINA9910479961503321 Autore Tollefson Kaia A **Titolo** Cultivating the Learner-Centered Classroom [[electronic resource]]: From Theory to Practice SAGE Publications, 2007 Pubbl/distr/stampa **ISBN** 1-4522-9457-7 1-4522-9777-0 Descrizione fisica 1 online resource (216 p.) Altri autori (Persone) OsbornMonica K Disciplina 371.39 Soggetti Active learning - United States Individualized instruction Constructivism (Education) Classroom environment Education Social Sciences Theory & Practice of Education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. ""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Nota di contenuto Authors""; ""Introduction: Progressivism and Traditionalism: A Continuum of Educational Thought""; ""Chapter 1 - Facilitating Community Development in the Classroom""; ""Chapter 2 - Classroom Organization""; ""Chapter 3 - Observing and Assessing What Students Know and Can Do""; ""Chapter 4 - Planning Instruction""; ""Chapter 5 -Evaluating and Reporting Student Growth"; ""Chapter 6 - Facilitating Community Development With Parents""; ""Chapter 7 - Holding On: Leading With Heart""; ""References""; ""Index"" Drawing from progressive educational thought, this guide helps Sommario/riassunto teachers translate theory into classroom practice in seven crucial areas. including developing communities of learners, planning instruction,

and more.