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Staff"; "Working with Leadership Teams"

"How Are Leadership Teams Effective?" "Making Data Use Explicit";

"Summary"; "Chapter 4 - Finding Reliable, Valid, and Comprehensive

Data"; "Types of Data"; "Outcome Data"; "Demographic Data";

"Process Data"; "Perceptual Data"; "Intersecting Data"; "Defining

Data Types with Your Staff"; "Summary"; "Chapter 5 - The Data-

Driven School Improvement Planning Cycle"; "The School Improvement

Planning Cycle"; "1. Predict"; "2. Check Assumptions"; "3. Observe

the Data"; "4. Interpret the Data"; "5. Plan"; "6. Gather Further

Data"; "7. Repeat the Cycle"

"In-School Application and Practice" "The Practice Activity";

"Ensuring That Evidence is Valid and Complete"; "Complete";

"Consistent"; "Comparable"; "Concealing"; "Next Steps";

"Triangulation"; "The Problem Solution Frame"; "Summary";

"Chapter 6 - Embedding the Cycle in the School's Culture";

"Facilitating Success"; "Poor or Incomplete Data"; "Analysis or

Interpretation is Flawed by False Assumptions"; "Lack of Appropriate

Strategies"; "The Difficulty of Change"; "Adding to the Toolkit";

"Root Causes"; "Using the Process to Build SMART Goals"

"Summary" "Educator Toolkit"; "Suggested Additional Readings";

"Glossary"; "References"; "Index"

Sommario/riassunto

This concise guide helps principals introduce a data-driven school improvement planning cycle, create a team to gather relevant data, and embed data practices into a school's culture.
