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""Opportunity for Assessment #8: Invitation to Invention""; ""Student Strengths""; ""Opportunity for Assessment #9: Auto Economics""; ""Chapter 4. Instruction and Assessment""; ""The Pull of the Newtonian Paradigm""; ""Opportunity for Assessment #10: Stellated Dodecahedron""; ""Emotions in Context""; ""The Need for Standards""; ""Content Standards and Performance Standards"" ""Teaching Methods and Instructional Materials"" ""No Child Left Behind""; ""Opportunity for Assessment #11: Cartoon Creation""; ""Promise for the Future""; ""Opportunity for Assessment #12: Television Time""; ""Chapter 5. Wiring the Curriculum: Standards and Their Technological Applications""; ""Interactive Learning""; ""Standards, Accountability, and Technology""; ""Opportunity for Assessment #13: Tessellation Transformation""; ""In Perspective""; ""Technology without Borders""; ""Software and Servers and Search Engines, Oh, My!""; ""Opportunity for Assessment #14: Multimedia Mapping"" ""The Role of the Teacher"" ""Software Selection""; ""The Internet""; ""Opportunity for Assessment #15: Cyber Chronicles""; ""The Human Touch""; ""Chapter 6. Collaborative Learning""; ""The Benefits of Cooperation""; ""New Understandings""; ""Opportunity for Assessment #16: Kites for Everyone!""; ""The Spectrum of Interdependence""; ""Opportunity for Assessment #17: Photosynthesis Rap""; ""The Cooperative Learning Environment""; ""Conscious Attention""; ""Opportunity for Assessment #18: Checks and Balances Video""; ""Conclusion""; ""Glossary""; ""References""; ""Index""

Sommario/riassunto

Teachers will learn to assess student achievement with rubrics that reflect the latest neuroscientific research and are compatible with standards and the principles of brain-compatible learning.
