1.	Record Nr.	UNINA9910479955303321
	Autore	Sweeny Barry W.
	Titolo	Leading the teacher induction and mentoring program / / Barry W. Sweeny
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press
		[Reston, Virginia] : , : National Association of Secondary School Prinicipals, , [2008]
		©2008
	ISBN	1-4522-9380-5
		1-4522-9720-7
	Edizione	[Second edition.]
	Descrizione fisica	1 online resource (296 p.)
	Disciplina	371.102
	Soggetti	Teacher orientation - United States
		Mentoring in education - United States
		First year teachers - Supervision of - United States
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"A Joint Publication National Association of Secondary School Prinicipals."
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	""Cover""; ""Contents""; ""List of Figures""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Introduction""; ""Mentoring Questions Leaders Want Answered""; ""Defining Mentoring, Induction, and Peer Coaching""; ""The Increasing Importance of Mentoring and Induction""; ""The Compelling Rationale for Mentoring and Induction""; ""Chapter 1 - Getting off to the Right Start""; ""Differences Make All the Difference""; ""Critical Distinctions""; ""Effective at What? Treat Individuals Individually""; ""What Recent Research Says Happens in Mentoring""
		""Using a Model of Teacher Development to Guide Program and Practice""""The Concerns-Based Adoption Model (CBAM)""; ""The Concept for Each CBAM Stage of Concern""; ""Assessing and Using Data on New Teacher Needs""; ""The Needs Assessment Process""; ""Three Concepts Essential for Program Success""; ""The Big Picture: The High Impact Program Components""; ""Are all of These Program Pieces Really

Needed?""; ""Chapter 2 - The Program Design Process""; ""Design from the Destination""; ""Start with the Students""; ""Defining the Kind of Teaching Needed to Increase Student Success""

""Defining the Kind of Mentoring Needed for Teacher and Student Success""""Defining a Training to Increase Mentor, Teacher, and Student Success""; ""Leadership and Program Structures to Increase Mentor, Teacher, and Student Success""; ""The Sequence for Creating a Successful Program""; ""The First Step: Establish a Program Leadership Group""; ""The Next Step: Identify a Program Coordinator""; ""Roles of the Program Coordinator""; ""Deciding the Sequence for Implementing Program Components""; ""Approaches to Implementing the Program"";
""What if You Already Have a Program Started?""

""Working Toward the Ideal Induction Program Model""

Sommario/riassunto	Use these step-by-step strategies to develop and implement a proven program that links to districtwide goals and results in highly qualified teachers and increased student achievement.

2.

Record Nr.	UNISA996384034903316
Titolo	Catechesis religionis Christianæ quæ traditur in ecclesijs & scholis Electoralis Palatinatus [[electronic resource]]
Pubbl/distr/stampa	Oxoniæ, : Excudebat Guilielmus Turner Academiæ Typographus., M DC XXIX. [1629]
Descrizione fisica	[6], 63 p
Soggetti	Catechisms.
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Printers' device on t.p. (McK. 400); initials.
	Signatures: A-CÂ¹Â² (last leaf blank?).
	Imperfect: faded.
	Contains marginal notes.
	Reproduction of original in: National Library of Wales.

Sommario/riassunto		eebo-0098

3.

Record Nr.	UNINA9910791855303321
Titolo	Public relations in global cultural contexts : multi-paradigmatic perspectives / / edited by Nilanjana Bardhan, C. Kay Weaver
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2011
ISBN	1-135-23682-8
	1-283-04531-1
	9786613045317
	1-135-23683-6
	0-203-86615-0
Descrizione fisica	1 online resource (309 p.)
Collana	Communication series
Altri autori (Persone)	BardhanNilanjana
	WeaverC. Kay <1964->
Disciplina	659.2
Soggetti	Public relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Front Cover; Public Relations in Global Cultural Contexts; Copyright Page; Contents; List of Figures and Tables; Preface; About the Contributors; 1. Introduction: Public Relations in Global Cultural Contexts: Nilanjana Bardhan and C. Kay Weaver; 2. Critical Perspectives in Global Public Relations: Theorizing Power: Lee Edwards; 3. How Intercultural Communication Theory Informs Public Relations Practice in Global Settings: Michael Kent and Maureen Taylor; 4. Culture, Communication, and Third Culture Building in Public Relations within Global Flux: Nilanjana Bardhan
	5. Intercultural Typologies and Public Relations Research: A Critique of Hofstede's Dimensions: Jeffrey Courtright, Rachel Wolfe, and John Baldwin6. The Need for a Postmodern Turn in Global Public Relations: Derina Holtzhausen; 7. Critiquing the Generic/Specific Public Relations Theory: The Need to Close the Transnational Knowledge Gap: Robert Wakefield; 8. Public Relations and Marginalization in a Global Context:

	A Postcolonial Critique: Mohan Jyoti Dutta and Mahuya Pal; 9. Chi-Based Strategies for Public Relations in a Globalizing World: Jensen Chung 10. Public Relations, Globalization, and Culture: Framing Methodological Debates and Future Directions: C. Kay WeaverAuthor Index; Subject Index
Sommario/riassunto	While public relations practice has become increasingly globalized, scholars are still behind in theorizing about the intersections of culture, communication, and power at this level of practice. This volume emphasizes theories and concepts that highlight global interconnectedness through a range of interpretative and critical approaches to understanding the global significance and impacts of public relations. Providing a critical examination of public relations' contribution to globalization and international power relations, the chapters included here explore alternative paradigms,