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Altri autori (Persone)	EarlLorna M <1948-> (Lorna Maxine) Ben JaafarSonia <1974->
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Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Authors; Chapter 1 - Why Networks? Why Now?; Chapter 2 - How Networked Learning Communities Work; Chapter 3 - Establishing a Clear and Defensible Focus; Chapter 4 - Collaborative Inquiry to Challenge Thinking and Practice; Chapter 5 - Leadership in Networked Professional Learning Communities; Chapter 6 - From Student Learning to Teacher Learning; Chapter 7 - Using the Network to Support Professional Learning for Leaders; Chapter 8 - Sustaining Networked Learning Communities; References; Index
Sommario/riassunto	This resource describes how separate professional learning communities can be linked across schools to create effective Networked Learning Communities (NLCs). It shows how NLCs can

engage schools in creating and sharing professional knowledge and develop deep and sustained changes that enhance learning engagement, and success.
