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Nota di contenuto	Introduction to the handbook of international school psychology / Shane R. Jimerson, Thomas D. Oakland, and Peter T. Farrell -- School psychology in Albania / Gladiola Musabelliu -- School psychology in Australia / Michael Faulkner -- School psychology in Brazil / Raquel S. L. Guzzo, Albertina Mitjans Martinez, and HerculanoRicardo Campos -- School psychology in Canada / Donald H. Saklofske ... [et al.] -- School psychology in China / Hongwu Zhou -- School psychology in Cyprus / Ernestina A. Papacosta -- School psychology in Denmark / Anders Poulsen -- Educational psychology in England and Wales / Garry Squires and Peter T. Farrell -- School psychology in Estonia / Eve Kikas -- School psychology in Finland / Pirjo Laaksonen, Kristiina Laitinen, and Minna Salmi -- School psychology in France / Jean-Claude Guillemard -- School psychology in Germany / Lothar Dunkel -- School psychology in Greece / Chryse Hatzichristou, Fotini Polychroni, and Georgios Georgouleas -- School psychology in Hong Kong / Shui-fong Lam -- School psychology in Hungary / Nora Katona -- School psychology in India / Vijaya Dutt -- School psychology in Ireland /

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#### Sommario/riassunto

With contributions from authors from more than 40 countries 'The Handbook of International School Psychology' provides a description of the speciality of psychology devoted to the provision of services to children and youth, their teachers, and parents around the world.

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