1. Record Nr. UNINA9910479941103321 Autore Deal Terrence E. **Titolo** Making sense of social networks in schools / / Terrence E. Deal, Ted Purinton, Daria Cook Waetjen; foreword by Guilbert C. Hentschke; cover designer, Scott Van Atta Pubbl/distr/stampa Thousand Oaks, California:,: Corwin Press,, 2009 ©2009 **ISBN** 1-4522-9805-X Descrizione fisica 1 online resource (176 p.) Disciplina 371.200973 Soggetti School administrators - Training of - United States Social networks - United States Communication in education - United States School management and organization - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Foreword: Social Capital and the Educator""; Nota di contenuto ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Introduction - The New Principal Encounters a Locked Door: Through a Smoky Cloud""; ""Outside Looking in""; ""Overview of the Book""; ""Chapter 1 -A Glimmer of Networks: Saw an Eyeball Peepina€?""; ""Business Research""; ""Predominance of Networks""; ""Impact on Schools""; ""Misreading Clues""; ""The Context of Leadership""; ""Managing Networks""; ""Finding Direction""; ""Chapter 2 - Network Basics: Green Door, Whata€?s That Secret Youa€?re Keepina€??"" ""Nuts and Bolts"""Network Players""; ""Whole Networks""; ""The Key to the Green Door""; ""Chapter 3 - Limitations of Task Networks: Door Slammed, Hospitalitya€?s Thin There""; ""Searching for the Boss""; ""Turned Down by the Boss""; ""No Access""; ""Finding Access""; ""Awareness""; ""Resources""; ""Stephanie Relaxes the Rule Book""; ""Chapter 4 - Friendship Networks: The Happy Crowd"": ""Finding Friends""; ""Someone Who Understands Me""; ""Someone Convenient"";

""The Impact of Comfortable Connections""; ""Emotional Contagion"";

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Sommario/riassunto

With sample social network maps and steps for developing your own, this resource shows leaders how to navigate task, friendship, power, and culture networks to promote school goals.