1. Record Nr. UNINA9910479921603321 Autore Berman Sally Titolo Service learning: a guide to planning, implementing, and assessing student projects / / Sally Berman; cover designer, Anthony Paular Thousand Oaks, California: .: Corwin Press, . 2006 Pubbl/distr/stampa ©2006 **ISBN** 1-4833-6204-3 1-4833-6421-6 Edizione [Second edition.] Descrizione fisica 1 online resource (233 p.) Disciplina 375.001 Soggetti Service learning - United States Project method in teaching Active learning Multiple intelligences Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Sidebar Directory""; ""Preface""; ""About This Nota di contenuto Book"": ""How to Use This Book"": ""Acknowledgments"": ""About the Author""; ""Introduction""; ""What is Service Learning?""; ""What is the History of Service Learning?""; ""Why Do Service Learning?""; ""How Does Service Learning Work?""; ""Who are the Key Players in a Service Learning Project?""; ""How Do Students Benefit from Service Learning?""; ""Chapter 1 - The Fundamentals of Service Learning as a Curriculum Model""; ""How does Service Learning Work?""; ""Selecting the Need for Service"" ""Assessing Risks: Establishing Protocols for Health and Safety"""" Finding a Community Partner""; ""Reciprocity: The Community of Learners""; ""Aligning Service and Educational Goals""; ""Tapping into Multiple Intelligences: Structuring Learning Teams""; ""Managing the Project""; ""Fostering Reflective Learning""; ""Assessment and Evaluation in Service Learning""; ""What about Challenges? How can They be

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## Sommario/riassunto

Through nine exciting service learning projects, students gain the unique opportunity for authentic learning experiences both in the classroom and in their surrounding community.